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1915/16

VOLUME 8 NUMBER 1

BULLETIN

Mississippi Normal College

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COURSES OF STUDY

ANNOUNCEMENT 1916-1917

HATTIESBURG, MISSISSIPPI

APRIL, 1916

Published Quarterly by the Mississippi Normal College, Hattiesburg, Mississippi.
Entered as second class mail matter, August 20, 1913, at the
Postoffice at Hattiesburg, Mississippi, under
Act of Congress of July 16, 1894

SPRING BULLETIN

OF THE

MISSISSIPPI NORMAL COLLEGE

HATTIESBURG, MISS.

ANNOUNCEMENT 1916-1917

SESSION OPENS SEPTEMBER 12, 1916

CALENDAR 1916-1917

September 11, Monday—Dormitories and dining hall open at noon.

September 12, Tuesday—Entrance examinations for new students, 8:30 a. m., opening exercises 10:30 a. m.

October 23, Monday—Second Term Begins.

December 4, Monday—Third Term Begins.

December 22, Thursday—Christmas holidays begin, 4 p. m.

January 1, Monday—Work resumed, 8 p. m.

January 22, Monday—Fourth Term begins.

March 5, Monday—Fifth Term begins.

April 16, Monday—Sixth Term begins.

May 25, Friday—Graduating Exercises.

May 28, Monday—Summer Term begins.

July 5, 6, Thursday and Friday—State Examinations.

July 6, Friday—Summer Term closes.

BOARD OF TRUSTEES

EX-OFFICIO.

Theo. G. Bilbo, Governor - - - - - President
W. H. Smith, State Superintendent Public Education.

MEMBERS WHOSE TERMS EXPIRE APRIL, 1919.

E. E. Frantz, (Eighth District) - - - - Jackson
T. C. Kimbrough, (Fourth District) - - - West Point
W. E. Stokes, (First District) - - - - Macon
H. M. Threefoot, (Fifth District) - - - - Meridian

MEMBERS WHOSE TERMS EXPIRE APRIL, 1922.

Fred B. Smith, (Second District) - - - - Ripley
J. E. Norwood, (Seventh District) - - - Magnolia
F. W. Foote, (Sixth District) - - - - Hattiesburg
J. F. Burrow, (Third District) - - - - Ruleville

Secretary of Board - - - -
Treasurer of College - - A. V. Hays, Hattiesburg

EXECUTIVE COMMITTEE.

F. W. Foote - - - - - - - Chairman
---------- - - - - Secretary
T. C. Kimbrough.

BUILDING COMMITTEE.

W. E. Stokes - - - - - - Chairman
---------- - - - - Secretary
F. W. Foote.

FACULTY

Joe Cook - - - - - - - - President

T. P. Scott - - - - - - - Vice-President

INSTRUCTORS

ENGLISH.

J. N. McMillin
Miss Anne Augustus
Miss Alma Hickman
Miss Mattie K. Moore

MATHEMATICS.

T. P. Scott

EDUCATION.

G. G. Hurst
Miss Emily P. Jones
Miss Jessie Lomax, Observation and Practice School

HISTORY AND LATIN.

W. F. Bond
Miss Kate Brown

AGRICULTURE.

T. F. Jackson
A. B. Dille

SCIENCE AND MODERN LANGUAGES.

R. J. Slay

SOCIAL SCIENCES.

W. I. Thames

MANUAL TRAINING.

H. B. Howerton

GEOGRAPHY.

Miss Willa Bolton

FACULTY—Continued

DOMESTIC SCIENCE AND ART.

Miss Kate Cunningham

Miss Pearl Campbell

HYGIENE.

Dr. May F. Jones

DRAWING.

Miss Delora Hanel

SCHOOL MUSIC.

Miss Lorena Tomson

PENMANSHIP.

C. B. Boland

PIANO.

Miss Lorene Thames

FACULTY SECRETARY.

W. F. Bond

RECORDS CLERK.

C. B. Boland

OTHER OFFICERS.

College Secretary	A. V. Hays
Assistant College Secretary	Miss Bessie Powe
President's Secretary	Miss F. H. Leech
Stewardess	Mrs. J. W. Chambers
Matron Forrest County Hall	Mrs. Anna H. Mills
Matron Hattiesburg Hall	Mrs. Annie B. Cook
Matron Mississippi Hall	Mrs. L. M. Lipscomb
Matron Industrial Cottage	Mrs. Neva Wall
Librarian	Mrs. Pearl Travis
Resident Physician	Dr. May F. Jones

FACULTY COMMITTEES

1916—1917

Advisory—
T. P. Scott
G. G. Hurst
Miss Augustus
Miss Bolton
W. I. Thames

Affiliated High Schools—
W. F. Bond
T. P. Scott
Miss Cunningham

Classification—
W. I. Thames
W. F. Bond
G. G. Hurst
Miss Hickman
Miss Jones
A. B. Dille
R. J. Slay

Entrance Credits—
W. I. Thames
Miss Brown
R. J. Slay

Examinations—
R. J. Slay
T. F. Jackson
A. B. Dille
Miss Lomax

Final Credits—
Miss Bolton
G. G. Hurst
A. B. Dille
C. B. Boland
Miss Moore

Grounds and Buildings—
Dr. Jones
A. B. Dille
T. P. Scott
Miss Augustus

Home Study—
T. F. Jackson
J. N. McMillin
Miss Hickman

Library—
J. N. McMillin
H. B. Howerton
W. F. Bond
Miss Hanel
Miss Campbell

Petitions—
G. G. Hurst
C. B. Boland
W. F. Bond

Recommendations—
Miss Brown
Miss Jones
Miss Augustus
G. G. Hurst
W. F. Bond

Student Activities—

(Athletics)
A. B. Dille
Miss Cunningham
Miss Moore
Miss Campbell
R. J. Slay

(Class Organizations)
J. N. McMillin
Miss Hanel
Miss Brown

(Literary Societies)
W. F. Bond
H. B. Howerton
Miss Augustus
Miss Brown

(Music)
Miss Tomson
W. I. Thames
Miss Thames

(Student Publications)
Miss Augustus
J. N. McMillin
Miss Moore

(Religious Societies)
Miss Jones
Miss Campbell
H. B. Howerton
Miss Lomax
Miss Cunningham

GRADUATING EXERCISES.

Mississippi Normal College

Friday evening, May twenty-eighth, nineteen hundred and fifteen, eight o'clock.

Processional

Piano Solo—Shepherds All and Maidens Fair ..... Nevin
Miss Martha Jones

Address ..... Hon. H. R. Stone

Song ..... Normal College Glee Club

Delivery of Diplomas ..... President Joe Cook

Song ..... Normal College Quartet

Prayer.

CLASS ROLL.

Bishop, C. H.
Byrd, Myrtle
Cathey, Allene
Clower, Aida
Cook, Harris M.
Cowart, Roland
Daughtrey, Renie
Dye, Ola
Fairley, Bliss
Fuller, Kate
Hardesty, Nina
Hargis, Ruth
Jones, A. E.
Jones, Martha
Longest, H. B.
McCann, Bessie
McCollum, Allene
McDaniel, Major
McDuff, Zoe
McLemore, Mrs. Sallie
Melvin, J. J.
Mixon, Mabel
Nicholson, A. B.
Nunnery, Emily
Ramsey, Lillian
Rea, Alma
Rhine, Mel
Scott, Evelyn
Scott, Percy C.
Smith, Eugene E.
Smith, Meta
Stanley, T. H.
Taylor, J. W.
Valentine, B. F.
Weatherford, S. E. L.
Whitehurst, Theodocia

General Information

HISTORICAL.

The Mississippi Normal College was founded by act of the Legislature in 1910. This act merely gave permission for such a college to exist, but made no appropriation for site, buildings, equipment or maintenance. The same Legislature gave authority to counties and cities to issue bonds to offer as a bonus for the location of the college. Under this permission three progressive communities submitted bids for the location. These were Laurel and Jones County, Jackson and Hinds County, Hattiesburg and Forrest County. The bids ranged in value from $225,000 to nearly $300,000. Hattiesburg was awarded the location on a cash bonus of $250.000, a gift of 840 acres of land and other valuable considerations.

The report of the Board of Trustees of the Mississippi Normal College submitted to the Legislature in January, 1912, closed with the following statement:

"We cannot close this report without a special word of appreciaiton and commendation for the liberal spirit that was shown by the citizens of the three cities and counties that made such magnificent offers for the location of this college, and especially do we wish to express our gratitude and sense of deep obligation to the people of Hattiesburg and Forrest County for their munificent gift. We feel that the people of Mississippi cannot but share our feelings in this matter; and we believe that they will applaud any action of their representatives in giving liberal support to an institution that is so vitally important to our educational system."

In response to the appeal of the trustees the Legislature of 1912 appropriated $76,500 for equipment of the buildings under construction and $50,000 for maintenance up to December 31st, 1913.

With this total investment of a little more than $325,000 in buildings and equipment (not including the value of the 840 acres of land), and with $50,000 for salaries and other expenses for the first sixteen months of its operation, the Normal College opened its doors for students on September 18th, 1912. No other educational institution in this

State has ever begun life with such splendid equipment and support and it is now certain that the faith of its founders will be abundantly justified in the continued success and prosperity of this first training school for Mississippi teachers.

During the first session the capacity of the two large dormitories was taxed beyond comfort, and during the sixth and seventh terms it was necessary to place three students in each room--in some cases, four. During the seventh term many students had to be turned away for lack of room. The enrollment for the regular session reached 506, and the summer term added 370 to this number, making a grand total of 876 students for the first session. The total enrollment for the second session was 921. The third session reached 985. The present session has enrolled 695 to the close of the fifth term and it is certain that the total for the session will exceed 1000. The total number of students (no duplicates) enrolled since the College opened September 18, 1912 is 2465.

Entrance Conditions

The purpose of the Normal College is to "qualify teachers for the public schools of Mississippi."

AGE AND CHARACTER.

Students under the age of seventeen years will not be admitted. It is recommended that they be several years older than this before they enter the college.

Only those of good moral character will be admitted to or retained in the college. Since the purpose of this college is to prepare teachers for the public schools, and since good moral character and correct conduct are essential to this purpose, any student who gives evidence of serious weakness in morals or inability to exercise self-control in proper conduct will be dismissed from the college.

SCHOLASTIC PREPARATION.

The law provides that "no one shall be eligible to admission to this school who shall not have completed the studies or course prescribed by law for the common public schools of the State."

Applicants for admission must therefore present satisfactory evi-

dence of having completed the common school course. This evidence may be in the form of a written statement signed by the County Superintendent or by the High School Principal, or it may be in the form of an examination covering the common school subjects. If a certificate is presented it should be of the following form:

I hereby certify that_____has completed in a satisfactory manner the subjects required by law to be taught in the public schools of Mississippi.

(Signed)_____
Prin. H. S., or Co. Supt.

Date_____
_____
County or School.

ADVANCE CREDITS.

Students who have done work beyond the common school course will be given credit for same, and admitted to advanced standing, provided they either (1) pass a satisfactory examination covering the work done, or else (2) submit an acceptable certificate from an affiliated high school or from an approved college.

The affiliated high school lists of the University of Mississippi and the I. I. and C. have been adopted as the initial affiliated list for the Normal College. (See this list in the latter part of this catalogue.)

Other high schools desiring affiliation should make application for the privilege.

Students who expect to ask for credits on work done elsewhere should write for an entrance credit blank and fill out same before coming to the college. (N. B. It should not be signed by the high school principal before it is submitted.)

It should be noted that mere "experience" as a teacher will not be accepted for advanced standing. But those who can show that they have done meritorious "constructive work" as teachers will be given credit for same in pedagogy and methods, after they shall have been in the class long enough to demonstrate their ability and efficiency.

GOOD HEALTH.

Only students of reasonably sound physical health will be admitted to the college. If a student is found to be of unsound health after coming to the college, and for this reason is unable to do the work, or if there is evidence that such student would be unable to render proper service as a teacher on account of this defect, he or she will be required to withdraw.

The law forbids the admission or continuance of a student or an instructor who is suffering with, or has been exposed to, any contagious disease. Every applicant for admission must therefore present a statement from a reputable physician certifying to the fact that the student has not been exposed to any contagious diseases within the previous fifteen days. (See blank for this purpose near end of catalogue.)

After admission, if a student or instructor gives indication of having contracted a contagious disease (especially tuberculosis) a thorough examination will be made by the college physician, and in case the suspicion is verified, the subject will be required to withdraw from college, unless it be practicable to isolate the case so as to insure the protection of the other inmates of the college. This however, will not be attempted in the case of tuberculosis.

Healthful Location

Situated in the midst of the long-leaf pine section of the state on a rolling elevation more than forty feet higher than the business section of Hattiesburg, with no streams of water in the vicinity, with pure water from the artesian wells of the Hattiesburg city water works, with its own sanitary sewerage system, with the dining hall and dormitories protected with mosquito-proof screens, there is absolutely no reason why the college cannot be kept free from disease, so far as local causes are concerned. The college has had no case of typhoid fever during its history. Nor has there been any death from any cause thus far.

MORAL INFLUENCES.

Hattiesburg is a community of good schools and churches. There are in the city more than a dozen prosperous churches with flourishing Sabbath schools whose doors are wide open, with a cordial invitation to all Normal College students to take part in the worship. There are also Y. M. C. A. and Y. W. C. A. organizations, and other Bible study and prayer meetings in the college. It is the custom to have a sermon in the college chapel each Sunday evening.

STREET CAR SERVICE.

While the college was wisely located at a distance of more than two miles from the business center of the city, thus insuring quiet and freedom from all disturbing influences, there is a convenient street car service from 6 a. m. to 11 p. m. that enables one to go into the city, when necessary, at an expense of only 10 cents for the round trip.

LIBRARY AND READING ROOM.

Books and periodicals to the value of $3,000 have recently been placed in the college library, and these will be at the service of the students.

PRACTICE SCHOOL.

The Normal College observation and practice school affords an opportunity for the students in the department of education to observe the practical application of the principles they are studying.

Campus and Buildings

The Normal College campus consists of 120 acres of land well drained and elevated more than forty feet above the level of the City of Hattiesburg. It is within the corporate limits of the city, but at the same time more than two miles from the business portion. It faces Hardy Street on the south and the Mississippi Central Railroad on the north. The Hardy Street car line has a neat, comfortable station at the center of the southern boundary, and within a few hundred feet of the main buildings.

The campus has just been graded and several hundred trees have been planted under the direction of a skilled landscape architect.

The Mississippi Central Railroad is under contract to place a passenger station on the northern boundary of the campus whenever the college selects the location. This will be done in the near future. It will then be very convenient for students from the western part of the State to leave or take the train at Normal Station instead of at Hattiesburg.

The present buildings of the campus consist of six brick structures and several frame buildings.

The school building is three stories high and contains eighteen recitation rooms, besides offices, library, and an auditorium that will seat about 800 people.

Hattiesburg Hall and Mississippi Hall are dormitories for women and Forrest County Hall, a dormitory for men. These are all three-story, fire-proof buildings of most modern and perfect construction. They contain comfortable bed-rooms, elegant reception halls, and well appointed bath rooms on each floor. They are steam heated, and are supplied with hot water from the central heating plant.

The Industrial Cottage is a two-story brick building that will accommodate sixteen girls and a matron. These girls do all their own work, and in this way reduce their expenses. The purpose of the industrial cottage is to afford opportunity for girls to learn practical home-keeping in all its phases.

The Dining Hall is a temporary frame structure that will seat five hundred students. It will be replaced by a permanent brick building as soon as funds are available.

The heat, light and water plant is planned to supply the needs of the college, but at present it is found more economical to procure electricity from the power plant in the city. The water system is also connected with the city mains, and the college is at present using city water exclusively.

The campus plan was made by one of the best landscape architects in America, and provides for adding buildings year by year without marring the artistic value of the general plan.

LITERARY SOCIETIES.

There have been organized four literary societies. The Prestonian and the Platonian Societies are composed of young men who seek to develop themselves along the lines of oratory, debate and a ready ability to act as leaders in public gatherings and to express opinion when opportunity presents or duty demands.

The Mississippi and the Sherwood Bonner Societies are composed of young women. Their programs consist of music, readings, discussions, literary criticisms, etc.

All these societies have been successful, and are doing a good work for their members and for the college. It is expected that each student of the college will become a member of one of these organizations.

Y. M. C. A. AND Y. W. C. A.

These non-denominational organizations are prosperous and popular, and their work is helpful to their members, and to the entire student body. The social and religious phases of the work of these bodies afford a splendid opportunity for development in spiritual power and usefulness. Their classes in Bible study on Sunday mornings and afternoons are well attended. The time for these classes does not conflict with that for Sabbath Schools and preaching services in the city churches, and all the students are encouraged to attend these services in the city.

COUNTY CLUBS.

The students from the various counties, especially those that are well represented in the Normal, are organized into county clubs, and are called on at intervals to render programs at the close of the daily chapel exercises. These clubs are becoming an interesting feature of the college, and it is expected that they will become the channels through which some practical constructive work in rural economics may be done. A plan is being developed by which these clubs may be the means through which some definite statiscal research work, looking to industrial development, may be done.

TOMATO CLUBS.

With the assistance of State Supervisor of Girls' Club Work, the Department of Agriculture of the Normal College organized a large number of the young women of the college into a Tomato Club the first session. They cultivated three acres of tomatoes and canned the product from same. These were sold to the boarding department of the college and realized a neat profit for the girls. The greatest profit to them, however, was the practical experience gained. This will prove invaluable to these young teachers when they take their places as leaders in this industrial movement in their respective rural communities.

This work is now a permanent feature of the college and will be especially emphasized and encouraged. There are nearly 100 members of the club this session.

In this same line, the college is planning the organization of Corn Clubs, Egg and Poultry Clubs, Pig Clubs, and a co-operative dairy association. It is the policy of the Normal College to foster every movement and plan that tends to make the rural schools the center of social and industrial development for that community.

ATHLETICS.

The college encourages every form of wholesome organized sports. This includes football, base ball, basketball (for both sexes), tennis, track teams, etc.

RURAL PROBLEMS.

The Normal College was established to prepare teachers for the rural schools of the State. This means that it is the business of the college to study and attempt to solve every problem that can confront a rural community. It is the ambition of the Normal College to be helpful, not only to its own students who go out to teach in rural schools, but to render assistance to every rural community that is striving to better the conditions that have heretofore existed.

The Normal College purposes to be a leader in corn clubs, tomato clubs, egg and poultry clubs, school gardens, rural libraries, consolidation, etc., and to this end it invites correspondence on any subjects that pertain to the uplift of country life.

COUNTY SUPERINTENDENTS.

The attention of County Superintendents is called to the facilities of the Normal College for preparing teachers for the rural schools. Superintendents are invited to come to the college, and see what kind of work is being done. They are invited to correspond with the college and make their own wishes known. The college has no other purpose than to be of service in everything that pertains to the improvement of rural schools, and it earnestly desires the co-operation and hearty sympathy of the county superintendents of the State in its efforts.

LYCEUM COURSE.

An attractive lyceum course was conducted the past session and it is planned to have such a course each winter. These courses are free to the college students.

Expenses

INCIDENTAL FEE.

All students will pay the annual matriculation fee of five dollars ($5) on entrance. Those who attend the summer term will pay three dollars instead of five.

Students who wish to have a place in the dormitories reserved for them should send the matriculation fee in advance. This applies to the summer term as well as to the regular session. In no case will the fee be returned in case the student fails to enter, unless it can be shown that he was providentially hindered, and that no one else has been deprived of the room on account of his reservation.

TUITION.

No tuition will be charged students from Mississippi who intend to teach in the rural schools of the State, provided they sign the following pledge.

REGISTRATION PLEDGE.

"I hereby apply for admission as a student of the Mississippi Normal College. I am a resident of Mississippi, more than seventeen years of age, and I pledge my honor that, in return for free tuition in said college, I will teach in the public schools of Mississippi for a period of three years, two years in the rural schools of the county where I reside, provided I can secure a school in said county; or for such a part of this time as will equal the time I spend in the Normal College.

"I further agree to report to the president of the Normal College once each year, at the close of my school term in the spring, or during the month of September, stating the number of months taught during the preceding twelve months, the name the location of the school taught, and the name and addresses of the trustees of said school.

"I further promise that, if I fail within a period of five years from date of leaving this college to do the teaching promised above, I will pay to the Normal College the full amount of tuition due for the time actually spent in the college, said amount not to exceed three years' tuition.

"(Signed) ....

All students from other States, and Mississippi students who do not take the above pledge, will be required to pay tuition at the rate of ($4) per month, at the beginning of each month.

BOARD.

Dormitory students will be required to make a board deposit of $12 on entrance, and will be given board at cost on the co-operative basis.

At the beginning of the second board month, and of each month thereafter, each will pay such an amount as will keep $12 to his credit in the board account.

As board will be furnished at cost, it will be impossible to know in advance just what this item will be, but judging by the cost during the past session, it is expected that it will not exceed $9.50 per month. During the present session the average cost of board has been $9.62 per month in the dormitories, and $6.79 per month in the Industrial Cottage.

The board bill each month will cover light, heat, water, dormitory and dining-room service, cook hire, salary of steward, cost of groceries. Nothing is charged for use of buildings and equipment. Students of the Industrial Cottage do all their own work, and thus reduce their board expense.

Should any student fail to make his board deposit during the first five days of the month he will forfeit the privilege of securing board at cost, and will have to present a meal ticket (15 cents each) for each meal until the proper deposit is made.

Students who leave before the close of a month will be charged twelve cents per meal for the meals already taken during the month.

Under no circumstance can a student obtain board in the college without paying IN ADVANCE for same. This rule is necessary in order to protect the body of students against loss on account of the possible delinquincy of a few.

Board months for session 1916-1917 will begin at noon on Monday, September 11, October 9, November 6, December 4, January 1, January 29, February 26, March 26, April 23, May 21, June 18.

BOARD STATEMENT.

At the end of each board month (4 weeks) an itemized statement is printed and distributed to the students. The statement for the first month of the current session is given below:

DEBITS

Qualities and Articles	Price	Amt.
To Inventory on hand:		
Groceries etc.		509.88
Coal		300.00
To purchase this month:		

Groceries

32 bbl Flour	6.00	192.00
3078 lbs Sugar	.05 5 8	173.15
24 bu Meal	1.00	24.00
2 bbl Salt	3.00	6.00
1000 lbs Rice	.5½	55.00
4 Cases Oatmeal	4.00	16.00
25 Cases Corn Flakes	1.75	43.75
100 lbs Coffee	.17½	17.50
160 lbs Lima Beans	.06½	10.40
4 cases Condensed Milk	3.75	15.00
120 lbs Baking Pwdr.	.28	33.60
120 lbs Cocoa	.28	33.60
20 lbs Black Pepper	.20	4.00
2 qts Vanilla Extract	2.00	4.00
32 gals Mixed Pickle		25.00
16 gals Sweet Relish	.60	9.60
1 doz. No. 10 Tomato Puree		9.00
12 doz No. 10 Pork and Beans	5.50	66.00
50 lbs Tea	.34	17.00
12 gals Catsup	.90	5.40
4 doz Tomato Soup	1.40	5.60
111 doz Tomatoes	.75	83.25
½ doz No. 10 Spaghetti	7.00	3.50
7 cases Spaghetti	1.90	13.30
47 gal Vinegar	.21	9.87
2 cases Soap	3.15	6.30
10 cases Bon Ami	2.50	25.00
1 case Matches		4.85
152 lbs Cheese	.17	25.84
187 lbs Crackers	.08	14.96
24 cans Cakes		32.79
672 lbs lard compound	.07 1-8	47.89
56½ gal Cooking Oil	.50	28 25
3625 loaves Bread	.04	145.00
(Total 1,206.40)		

Meats

2160 lbs Hind Qt. Beef	.12	259.20
460 lbs Sirloin Strips	.13	59.80
436 lbs Bacon Rib Bellies	.11 7-8	51.78
469 lbs Breakfast Bacon	.21½	100.84
243 lbs Hams	.16½	40.10
36 Chickens (for sick)		16.80
(Total 528.52)		

Milk and Butter

517 gal Sweet Milk	.30	155.10
355 gal Butter Milk	.15	50.25
484 lbs Butter	.30	145.20
120 lbs Oleomargine	.19 5-8	23.56
(Total 374.11)		

Vegetables

6 bu Irish Potatoes	.75	4.50
13 bu Irish Potatoes	.65	13.00
5 crates Onions	1.20	6.00
2 bu Onions	.75	1.50
1 lot of Okra		.60
5 bu Beans	1.00	5.00
39 bu Peas	.50	19.50
24 bu Sweet Potatoes	.60	14.40
72 bu Sweet Potatoes	.50	36.00
57 tubs Turnip Greens	.50	28.50
(Total 129.00)		

Eggs

182 doz eggs	.25	45.50

Coal

3 cars Coal		116.93
Freight on 3 cars Coal		178.87
Unloading Coal		12.00
(Total 307.80)		

Miscellaneous

100 Electric Lamps		20.52
6 cases Washing Pwdr	3.25	19.50
216 gal Coal Oil	.08	17.38
51 gal Cylinder Oil	.30	15.30
53 gal Engine Oil	.18	9.54
5 cases Toilet Paper	4.59	22.50
12 doz Brooms	3.25	39.00
5 gal Floor Oil	.30	1.50
20 gal Disenfectant	1.15	23.00
27 tons Ice	5.50	148.50
Cheese Cloth and Toweling		31.61
1 doz Fly Killers		1.20
Medicines		43.25
Laundry		12.00
Stove Repairs		23.00
Bill Kitchen Utensils etc		35.27
Insurance on Groceries		14.00
Dormitory Key Tags		15.05
Boiler Repairs		49.05
Steam Pipe Repairs		39.40
Water Rent		100.00
Pianos Rent		12.00
Freight and Express		40 04
Electric Bill		85.40
Breakage Fund		30.00
Printing		8.00
Allowance for E. & O.		17.24

Labor

Salary of Stewardess	60.00
Salary of Cook	40.00
Helpers Wages	134.00
Dining Room Girls	260.66
Sweepers	108 34
Bell Ringer	6 00
Physicians assistants	15.00
(Total 624.00)	
Total	$4898.46

CREDITS

Inventory on hand as follows;		
18 bbls flour	6.00	108.00
3 cases Washingpwdr	3 25	9.75
12 doz Pork & Beans	5.50	66.00
9 cases Corn Flakes	1.75	15.75
1 bbl salt	3.00	3.00
700 lbs of sugar	.5 5-8	39.38
2 cases Oatmeal	4.00	12.00
50 lbs tea	.34	17.00
95 lbs cocoa	.28	26.60
120 lbs baking powder	.28	33.60
50 lbs coffee	.17½	8.75
80 doz tomatoes	.75	60.00
16 gal Sweet Relish	.60	9.60
150 gal Syrup	.40	60.00
40 gals vinegar	.21	8.40
20 doz No. 10 Pc'hs	5.25	2.63
1 doz No. 10 mixed Vegetables		5.25
3 doz No. 10 Black Berries	8.50	42.50
8 doz No. 10 Pie Apples	3.50	28.00
2 doz No. 10 E. J. Peas	7.50	15 00
20 bu Sweet Potatoes	.50	10.00
4 bu meal	1.00	4.00
½ doz No. 10 straw-berries		8.50
20 gal Pickle		15.00
1½ qt Vanilla	2.00	3.00
2½ doz fruit jelly	19.00	28.50
2 cases Bon Ami	2.50	5.00
4 doz Tomato soup	1.40	5.60
40 gals cooking oil	.50	20 00
100 lbs lard	.7 1-8	7.12
		808.30
Coal (estimated)		150.00
		958.30

Credits from Other Sources:

Board of withdrawn students	15.62
Meal tickets sold	13.70
Miss Powe, Meal Ticket	1.50
A. V. Hays, Meal Tickets	1.50
G. G. Hurst, Meal Tickets	3.00
Miss Tompson, Meal "	4.50
Miss Leech, " "	3.00
Mrs. Pearl Travis" "	1.50
Merchandise sold	.45
Domestic science mdse	14.61
Industrial cottage, mdse	93.86
Industrial cottage for electricity	5.00
Industrial cottage for heat and water	7.50
Industrial cottage for Help, Printing, etc.	4.50
Joe Cook for electricity	1.85
Joe Cook heat and water	5.00
Joe Cook, ice and mdse	33.48
T. P. Scott for electricity and water	2.25
T. P. Scott, ice and mdse	12.19
Miss F. H. Leech, ice and merchandise	10.38
Miss F. H. Leech elec. and water	1.00
W. I. Thames, electricity and heat	7.50
W. I. Thames, for ice	8.15
W. F. Bond for Ice and merchandise	7.28
W. F. Bond, Elec., water	2.50
A. B. Dille for electricity and water	.75
A. B. Dille for ice	2.40
T. F. Jackson for ice	1.14
T. F. Jackson for elec. and water	1.50
Extras charged students and instructors	8.55
Meals and Merchandise collected for by Steward ess	10.60
J. N. McMillin for board ice and heat	25.40
Mrs. L. D. Chambers, extra meals	1.50
Garbage to hogs	15.00
College Hall for heat, water elec.	30.00
	1315.96
Board of 377 students @ $9.50	3581.50
Total	4898.49

Statement of Board Account at Industrial Cottage for Month Ending October 11, 1915.

Goods transferred from Dining hall	93.86
Milk and vegetables	11.15
Electric bill	5.00
Heat and water	7.50
Mdse. help, printing, etc	4.50
3½ Cords wood	10.50
Total	132.51

Inventory on hand	10.79
Garbage sold	.50
Sugar Soid	.05
Board of Students at 6.75 per month	121.17
Total	132.51

NOTICE.--Students will please keep in mind the following regulations, as announced in catalogue:

Dormitory students will be required to make a board deposit of $12 on entrance. and will be given board at cost on t ie co-operative basis.

At the beginning of the second month, and of each month thereafter, each will pay such amount as will keep $12 to his credit on the board account

Should any student fail to make his board deposit during the first five, days of the month he will forfeit the privilege of securing board at cost and will have to present a meal ticket (15 cents each) for each meal until the proper deposit is made.

LAUNDRY.

The steam laundry in Hattiesburg will charge 50 cents per week per student and deliver twice each week. Those who prefer to do so may have their work done by local negro laundresses at a lower weekly rate.

As this item is not charged in the general bill, it will be necessary for students who have their work done at the steam laundry to keep their board deposit ample to cover this weekly charge.

It is hoped that the college will have a steam laundry on the grounds in the near future.

BOOKS, ETC.

There is a bookstore in the college building where text books and stationery can be purchased. The cost of text books will range from $5 to $8 per session. The book store will buy second-hand books that are in good condition, not defaced or mutilated.

A list of text books, with prices, appears in another part of this catalogue.

MEDICAL ATTENTION.

No charge will be made for the advice and attention of the physician in charge of the health department of the college. When desired a physician may be summoned from the city at the expense of the student. Medicine will be charged to the board account.

MUSIC, ART, ETC.

Instructors in piano, art, voice, expression, etc., will be provided if the demand justifies. Tuition will be charged for these subjects. There is a competent piano instructor now employed. The rate for piano lessons is $4.00 per month. Use of piano for practice, $1.00 per month.

HOW TO SEND MONEY.

The Secretary of the College will not accept personal checks for deposit or in payment of fees. All payments to the college, and all deposits for personal expense, must be made in cash or in the form of bank drafts, certified checks, cashier's checks, postoffice or express money orders.

NOTE—Under no circumstances should bills or silver be sent through the mail in unregistered letters, either to the College Secretary or to students.

SUMMARY OF EXPENSES.

Matriculation fee (paid once per session)	$ 5.00
Books (estimated)	8.00
Laundry, at 50 cents per week	18.00
Board, according to average last session	84.20
Total for nine months	$115.20

ARTICLES TO BE FURNISHED BY STUDENTS.

Each dormitory student should bring the following articles: (If this is not done they must be purchased within one week after the student reaches the college):

Two pairs sheets, (for single bed.)
One pillow.
Two pillow cases.
One pair blankets.
One (or more) comforts.
Two bed spreads.
Six Towels.

Two pairs sash curtains (four curtains, 90 inches each), plain white lawn.

One pair closet curtains (two curtains, 90 inches each), blue or green denim, or burlap.

Two clothes bags.

Each article must be marked with owner's name in full. Each article of clothing for laundry must also be marked.

Students may add such other articles of comfort as they wish. It would be well to bring a drinking glass. An umbrella and overshoes may also be needed.

No uniform is required, but each student will be expected to dress with simple and inexpensive taste.

STUDY HOURS.

Regular study hours are observed in the dormitories, and during these hours every student is expected to be in his own room. Persistent neglect of, or refusal to observe this regulation, will result in a forfeiture of the privilege of rooming in the dormitories.

The study hours are fixed to suit the wishes of the majority. During the past winter the hours were 6:30 to 10 p. m. A bell is rung to signal the beginning and the close of the study period. The retiring

bell is rung fifteen minutes after the close of the study period. On the ringing of this bell it is expected that all lights in bedrooms will be turned out and perfect quiet kept. The rising bell is rung at 6:30 o'clock a. m.

Discipline

The authority for the management and control of the college is vested in the president. Members of the faculty, matrons, and other officers are the executive channels through which this authority is expressed.

With the class of students who attend this college, it is found that arbitrary rules of conduct are not necessary. The entire faculty and the matrons have been selected with reference to their influence for good on the morals and manners of the younger students, and no mother need hesitate to place her son or daughter under the care of these men and women.

The general rule of the college is for each student to do the right thing. As long as students respect the rights of their fellow students and the wishes of the president and faculty they will not be harassed and made uncomfortable by rules and regulations.

Should a student persist in ignoring the rights of others, and show an indifference or a contempt for the wishes of those in authority, he will be required to leave the institution, since this will indicate a defect in moral character, which will render him unsuited to the vocation of teaching.

Should a student's conduct indicate defects of character that would render him unfit for the delicate responsibilty of training children, the faculty may vote to withhold his certificate or diploma either indefinitely or until they are convinced that such defects are cured.

STUDENT GOVERNMENT.

A student government association was organized early in the first session and has proved to be a success. The organization confines its efforts to certain phases of student conduct, and acts through a president and a council elected by ballot, in which the entire student body participates. Any student affected by a decision of the council has the right of appeal to the faculty or to the President of the college.

ASSIGNMENT OF ROOMS.

Students who indicate a preference for certain rooms will be

given their choice as far as possible if they register in advance of the opening.

Rooms will not be held for students after the opening day of the session.

All applications for room reservation should be accompanied by the matriculation fee of five dollars. A room will not be reserved without the payment of this fee in advance.

The dormitories and dining-hall will not be open till noon of the day before the session opens.

Each county is entitled to dormitory privilege for a number of students proportioned to the educable white children of such county. The apportionment for 1916-1917 is shown in the latter part of this catalogue. See "Apportionment" in index. This apportionment does not apply to the Summer Term.

INDUSTRIAL COTTAGE.

The Industrial Cottage will accommodate sixteen girls. They do their own work under the direction and care of a competent matron who lives in the cottage with them. The purpose of this cottage plan is to teach these students practical home-making in all its details.

The cost of board in the cottage is usually about three dollars per month less than in the dormitories.

STUDENT LABOR.

Students who wish to defray a part of their expenses by working a few hours each day will be employed to do the sweeping, waiting on tables, etc. There is also campus work for boys.

Girls only are employed for dining-room work, and for sweeping in the girls' dormitories. Young men are used for the post-office positions and janitor service in the college building and in the boys' dormitories.

The pay for both kinds of work is $6 per month. There is some library and other work that is paid for by the hour.

Applications for work should be made to the president. As there are so many students who want to work, it is the policy of the school to give no student more than enough to earn $6 to $9 per month.

BAGGAGE.

The college has arranged to haul the students' trunks from the station to the college at a much lower rate than would be charged by local drays. It is important, therefore, that students hold their

trunk checks till they reach the college, then turn them over to the college secretary, or the dormitory matron.

A trunk tag, showing location and number of room to which trunk is to be delivered, will be mailed to each student who registers in advance. This should be attached to the trunk before it leaves its starting point, and will save much confusion and delay at this end of the line.

RAILROAD RATES.

It is hoped to obtain from the railroads of the State reduced rates for students attending the Normal College, but thus far the roads have only granted this rate for the spring and summer terms.

For these terms the rate will be one and one-third fare plus 25 cents for the round trip.

MAIL AND EXPRESS.

Students should have their mail and express packages addressed "Station A, Hattiesburg, Miss." Letters thus addressed will be delivered direct to the students through the postoffice on the college campus.

All express packages addressed IN CARE OF THE COLLEGE will be delivered at a nominal cost to the student.

TELEPHONE AND TELEGRAPH SERVICE.

Telegrams and telephone messages should be addressed in care of the President's office (Cumberland No. 690). In case of telegrams and long distance call, or local calls that appear to be important, every effort is made to secure the party at once, but this is not always an easy task and requires time. In the case of ordinary calls a memorandum of same is placed on the telephone hook at the door of the Secretary's office and is usually seen by the party or by some friend.

The college telephones are not for social conversation between students and their friends in the city. Students should not be called except on matters of business.

HOW TO REACH THE COLLEGE.

On reaching Hattiesburg, take the Normal College street car at the intersection of Pine and Main streets, one block from G. & S. I.

station, about five blocks from N. O. & N. E. station. Do not leave this car until it reaches the end of the line at the college grounds.

Keep your trunk check until you reach the college, then turn it over to the dormitory matron. The trunk will be sent for at a norminal expense to you—much less than if you get a drayman yourself.

Do not take a cab or hack to come to the college, as this is a needless expense.

If in doubt, call the college by Cumberland 'phone (either 690 or 968. If at night, call 363.)

Special Directions to Students.

1. Notify the President on what day and on what train you will arrive, and receive by return mail a trunk tag showing location and number of room to which the trunk is to be delivered. **This is important.**

2. In packing your trunk it would be well to leave out such articles as will be needed in case trunk is delayed. Bring these in hand satchel or package.

3. On arriving at Hattiesburg (1) do not give trunk check to drayman. (2) Take Normal Car at intersection of Main and Pine Streets, one block from G. &. S. I., and four blocks from N. O. & N. E. Stations.

4. If in doubt, from railroad station call the college over Cumberland phone 690 or 968; if it is after night, call Cumberland 363.

5. On reaching the college (unless after night) go at once to the Secretary's office in College Hall and matriculate by paying the incidental fee and making deposit for board. If after night go direct to dormitory to which you have been assigned and inquire for the matron.

6. Hand the Secretary your trunk check and drayage fee. The college will have it delivered to your room at a much smaller expense to you than the drayman would charge.

7. On entering the dining hall for the first meal show your matriculation receipt to the waiter and fill out the dining-hall registration card. Should you fail to do this you will find it necessary to

purchase a meal ticket (15 cents) for each meal until you have been properly registered.

7. After these preliminaries go to the President's office (anteroom) for classification, presenting your receipt for matriculation.

8. After your classification card has been made out for you, indicating what subjects and classes you will enter, present this card to each instructor under whom you will have work and secure his signature to same. The last instructor to sign will retain the card and return it to the President's office. Be sure to make and keep for your own use a memorandum of your daily schedule of recitations.

10. Procure your text-books (at the college book store), and make it a point to miss no recitation unless prevented by illness.

11. Be prompt to attend the daily Chapel exercises at 10:45 a. m. Here you will have opportunity to take part in the devotional exercises, to hear all announcements, and to enjoy many interesting discussions and lectures.

12. Join one of the literary societies and the Y. M. C. A. or Y. W. C. A.

13. Attend Sunday School and preaching services in Hattiesburg at the church of your choice, and let no opportunity pass to develop your spiritual nature, since this is even more important than your mental development.

14. Take plenty of healthful exercise, keep study hours, and catch the "Normal spirit."

15. Remember that self-control is the only control worth while, and that this comes from a keen sense of personal responsibility.

Regulations Concerning Records, Grading Reports, Etc.

1. Each instructor shall keep a record of the work of each student in his classes. This record shall show class standing (daily work), term test, term average, required recitations, and absences.

2. Each instructor shall make a report to the President's office at the end of each term, giving the term record in each subject for each student enrolled.

3. The grading shall be on a basis of 100 as perfect, but only

numbers that are multiplies of 5 shall be entered on the record and the report. Two and one-half or more shall be recorded as the next higher multiple. This rule applies to averages as well as other grades.

4. The term average is found by doubling the daily class standing, adding the term test and dividing by three.

5. The final average in any study is obtained by adding the term averages and dividing by the number of terms in the course.

6. The required grade for passing is a final average of 75.

7. Reports of students are made at end of each term. A means 90 to 100; B, 75 to 89; C, 60 to 75; D, less than 60.

8. The last week of each term is test week. No term test shall be given at any other time, except by special faculty permission.

9. A student found gulity of giving or receiving aid on a written test, daily or term, shall be recommended to the President for suspension (such suspension for not less than one full term), or for expulsion, according to the circumstances of the case.

10. Every unexcused absence counts as zero on the class record. A student who has three unexcused absences shall be reported to the President for discipline.

11. The question of excusing absences is discretionary with the instructor, except when the student is absent on business for the college (to be evidenced by a written statement from the President).

12. A student shall not carry less than twenty nor more than twenty-five hours per week, except by special permission from the faculty.

13. A student who has been enrolled in a class less than one-half the number of required recitations for the term shall not receive an average for the term, unless he be given a special written test of not less than 90 minutes on the work of the term. The giving of this test shall be discretionary with the instructor.

14. Grades shall not be entered on the record, nor changed after being entered, except by the Record Clerk. No grade shall be entered or altered except by written authority of the instructor.

15. All advance entrance credits shall be entered on authority of the entrance credits committee.

16. In estimating entrance credits for the work done in other schools, 36 recitations of 40 to 45 minutes each, shall count as one hour.

17. Advance credits will not be given except for work done in affiliated high schools or approved colleges. (See list of affiliated high schools).

18. Final credits will not be entered on record until course is completed. No credits allowed for incomplete courses.

19. A certificate shall not be awarded to any student who has been in actual attendance in the Normal College less than two terms.

20. A diploma shall not be granted without an actual attendance of six terms. But this attendance need not be continuous in either case.

21. After a student has met the scholarship requirements for a certificate or a diploma the question of his graduation shall be submitted to a vote of the Faculty. If a majority of the Faculty shall vote in the affirmative, the President is thereby authorized to issue and sign said certificate or diploma.

Regulations for Dormitory Students.

While no iron-clad rules are enforced, there are certain things that make for propriety and decorum, and it is expected that every student will have due respect for these:

It is expected that,

1. Every student shall be in his or her room during study hours.

2. No student will leave the campus without obtaining permis sion from the President, except at such times as general permission is given to all students to go.

3. Under no circumstances are students to remain off the campus at meal time or night without special permission.

4. Students should not make a habit of asking permission to stay with friends in the city, nor to visit out of town over Sunday.

5. They should not invite or entertain friends on the campus or in the dormitories except at such hours as are set aside for this purpose.

6. Students under 21 years of age should present written request from parents or guardians if they wish to visit off the campus or leave the city over Sunday.

7. Proper social intercourse is permitted and encouraged, but students who become too attentive and thus make themselves conspicuous will be placed under special rules.

SPECIAL REVIEW CLASSES.

For students who are found to be deficient in one or two of the common school branches there will be organized special classes in these subjects. A student who is found to be deficient in more than two of the following subjects will not be permitted to remain in the college: English Grammar, Arithmetic, U. S. History, Mississippi History, Civics, Agriculture, Geography.

It should be noted that the Normal College is not engaged in the work of preparing teachers for the state and county examinations. The only work of this kind done in the college is confined to the summer term (seventh term), when there will be classes in all the common school subjects, preparing for the state examination at the close of the term.

The text books used in review work are the legally adopted books for the common schools of the State.

CORRESPONDENCE OR HOME STUDY.

While the teaching force of the Normal College is too limited to admit of regular correspondence courses being offered, arrangements have been made to assist those who wish to do a part of the required work at home while teaching. This assistance is in the nature of directions and outlines in doing the work at home, and afterwards take an examination on same when he comes to the college.

This work is offered to those who have been students in the college, and wish to bring up deficient work before they return, and for others who expect to enter the college and wish to secure entrance credits by examination when they enter.

A student is not permitted to take more than three studies by correspondence. The committee on correspondence work will determine what subjects an applicant should take.

Those interested in this should send for the Home Study bulletin.

Courses of Study

Section 13 of the law establishing the Mississippi Normal College provides that "the course of instruction in said college shall be so arranged as to fall into two divisions; the satisfactory completion of the first of said divisions shall be evidenced by a certificate and the satisfactory completion of the second by a diploma. Said course and

the final examinations therein shall be submitted annually to the State Board of Education, and upon their approval, evidenced by the signature of the President of said Board of Education, said certificate shall be a first grade license for a period of five years from its date, and said diploma shall be a professional license as provided by Section 4555 of the Code of 1906."

In accordance with the law, the Board of Trustees, on the recommendation of the President and Faculty, has arranged the following courses of study:

1. A Certificate Course—two years.
2. A Professional Course—five years.

CERTIFICATE COURSE.

This is a two-year course embracing the subjects named in the outline below, and is intended as a preparation for teaching in the rural schools of the State. In addition to such subjects as English, Mathematics, etc., found in all the courses of study, special emphasis is placed on Agriculture, Hygiene, Drawing, Manual Training, Domestic Science, School Music, etc.

In all classes of the college the idea of the correlation of the work of the school with the community life is emphasized. It is the theory of this college that the rural school should be the center of the community in all matters—moral, social and industrial. The teacher should be prepared to act as leader in all movements for the betterment of community life.

OUTLINE OF CERTIFICATE COURSE.

An "hour" of work is the equivalent of five recitations per week for one term (six weeks).

The total number of hours required for a certificate is 47.

A student will not be allowed to take more than twenty-five nor less than twenty recitations per week. (But circumstonces may justify an exception to this rule, by special faculty permission).

It requires a double period of laboratory work to constitute a recitation in counting up work and credits. The work in Drawing, Manual Training, Domestic Science, and some work in other science is laboratory work.

An actual attendance of not less than TWO TERMS is required for the Certificate course.

The following subjects, with the number of hours indicated for each, are required for the Certificate Course:

English, 10 hours.
Mathematics, 6 hours.
Education, 4 hours.
History, 4 hours.
Agriculture, 3 hours.
Hygiene, 2 hours.
Science, 3 hours.
Civics or Economics, 2 hours.
Geography, 2 hours.
Drawing, 2 hours.
Manual Training, 2 hours.
or Domestic Science, 2 hours.
School Music, 2 hours.
Penmanship, 1 hour.
Total prescribed work, 43 hours.
Optional studies, 4 hours.

The optional work may be taken as additional work in any of above subjects, or it may be taken in Latin, Modern Languages, Piano, Bible Study, Athletics, or any other subjects that may be added to the curriculum.

PROFESSIONAL COURSE.

This is a five year course. It embraces the subjects named in the outline below and it will be noted that all the work required for the Certificate Course is included in the Professional Course also. In other words, one who has completed the Certificate Course will be required to do only three more years of work to complete the professional course. The work of these additional years is intended to broaden the scholarship of the student in all the subjects taught, but special emphasis is placed on the work of the Department of English and Education.

OUTLINE OF PROFESSIONAL COURSE.

For definition of "hour" see above.

The total number of hours required for a diploma is 122.

The conditions as to maximum and minimum hours per week, etc., apply to both Certificate and Professional Courses.

An actual attendance of not less than SIX TERMS is required for a diploma. But this attendance need not be continuous.

Following are the subjects, with the number of hours indicated for each, required for the Professional Course:

English, 24 hours.
Mathematics, 15 hours.
Education, 15 hours.
History, 11 hours.
Agriculture, 8 hours.
Science, 8 hours.
Hygiene, 5 hours.
Civics or Economics, 6 hours.
Geography, 6 hours.
Drawing, 4 hours.
School Music, 2 hours.
Penmanship, 1 hour.
Manual Training, Men 6 hours, Women 3 hours.
Domestic Science, Men 1 hour, Women 4 hours.
Total prescribed work, 112 hours. Optional studies, 10 hours.

This optional work may be taken as additional work in any of

MISSISSIPPI NORMAL COLLEGE

SUMMARY
OF
CERTIFICATE REQUIREMENTS

1. TWO TERMS actual residence attendance in the college.
2. The completion of the following courses **while present in the college.** No substitute permitted.

   English 6, first and second terms.

   Mathematics 1.

   History 5.
3. The completion of the following courses either in the college or by equivalent entrance credits:

   English (Total 10 credits): Courses 1, 2, 3, 4, or 5 to extent of 8 credits. This in addition to courses 6^1 and 6^2.

   Mathematics (Total 6 credits): Course 3, in addition to course 1.

   Education (Total 4 credits): Courses 1 and 3.

   History (Total 4 credits): Course 1 in addition to course 5.

   Agriculture (Total 3 credits): Courses 1, 2 and 3.

   Science (Total 3 credits): Course 1, 2, or 3.

   Social Science (Total 2 credits): Course 1, or 2, or 3 or 4.

   Geography (Total 2 credits): Course 1, or course 2.

   Hygiene (Total 2 credits): Course 1.

   Drawing (Total 2 credits): Course 1 and 2.

   Manual Training and Domestic Science (Total 2 credits): For women, courses 1 and 2 in Manual Training, or course 2 in Domestic Science. For men, any two courses in Manual Training, or course 1 in Manual Training and course 6 in D. S.

   School Music (Total 2 credits): Course 1.

   Penmanship (Total 1 credit): Course 1.

   Optional (Total 4 credits): these credits may be in any courses of any subjects included in the curriculum.

MISSISSIPPI NORMAL COLLEGE

SUMMARY
OF
DIPLOMA REQUIREMENTS

1. SIX TERMS actual attendance in the college.
2. The completion of the following courses **while present in the college.** No substitute permitted:
   English 6 (first two terms)—unless student enters with more than 14 credits in English—also courses 8 and 15.
   Mathematics 1 and 2.
   History 5 and 6.
3. The completion of the following courses either in the college or by equivalent entrance credits:
   English (Total 24 credits): 18 credits in any courses offered. This in addition to courses 6^1 and 6^2, 8 and 15.
   Mathematics (Total 15 credits): courses 3 and 4, and 3 additional credits in courses 5, 6 or 7: This in addition to courses 1 and 2.
   Education (Total 15 credits): courses 1, 2, 3, 10, 11, 12, 13, 14.
   History (Total 11 credits): courses 1, 2 and 4; in addition to courses 5 and 6.
   Agriculture (Total 8 credits): courses 1, 2, 3, 4, 5, 6, 7, 8.
   Science (Total 8 credits): course 1 (or 2 or 3), course 5, and one term of 3 or 4.
   Social Science (Total 6 credits): any three courses.
   Geography (Total 6 credits): courses 1 (or 2), 3 and 6.
   Hygiene (Total 5 credits): courses 1 and 2.
   Drawing (Total 4 credits): courses 1, 2, 3 and 4.
   Manual Training (Total 6 credits for men, 3 for women) courses 1, 2, 3, 4, 5 and 6 for men; courses 1, 2 and 3 for women.
   Domestic Science (Total 1 credit for men, 4 for women): course 6 for men only; courses 2, and 10 for women.
   School Music (Total 2 credits): course 1.
   Penmanship (Total 1 credit): course 1.
   Optional (Total 10 credits): these credits may be taken in any courses of any subjects in the curriculum.

above subjects, or it may be taken in Latin, Modern Languages, Piano, Bible Study, Athletics, or any other subjects that may be added to the curriculum.

Courses in Detail

The work outlined above is described in detail as follows, under the head of departments. It should be noted that in most of the departments more work is offered than is required even for the Professional course. This will enable a student to take all his optional work in one department, and, if desired, to specialize still further.

In each department the courses are numbered consecutively for the sake of clearness and convenient reference.

Equivalent work done in affiliated high schools or approved colleges will be accepted in lieu of most of this work. There are a few courses in English, Mathematics and History for which no substitute will be accepted. In other words, this particular work must be done here, no matter how much similar work may have been done elsewhere. These courses are indicated by a star thus*.

"Credits" is used in following as synonymous with "hours credit."

No credits will be given for an incompleted course, unless so stated in the description of the course.

For text book in each subject, see list in the latter part of this catalogue.

ENGLISH.

J. N. McMILLIN, MISS AUGUSTUS, MISS HICKMAN.

The Department of English offers courses in reading, grammar, composition, and literature. In addition to these subjects, there is a course in the practical use of English in everyday life,—business, social, and professional.

Studentsrwho, after entering the regular classes of the college, are found to be deficient in spelling, reading, punctuation, grammar, and the elementary forms of composition, are required to take work in one or more special classes until such deficiencies are supplied. However, no credits are allowed for this work.

Composition and literature are taught together, three-fifths of the time being given to composition and two-fifths to literature. Assigned outside reading is required of all students. From time to time, refer-

ences are given which guide the students in their reading, and at the same time give practice in the use of the library.

Composition classes write daily and weekly themes, class reports, digests of assigned reading, and, in addition, one theme of 300 or more words each term. This term theme is required of all classes in English. Written work is carefully corrected and returned to the student to be revised or rewritten at the discretion of the instructor.

Accuracy and clearness in the expression of thought is the aim in all the work; and since people need to be able to express themselves clearly and accurately in conversation, as well as in writing, there is ample practice in oral composition, or talking English.

The work in composition, especially in the lower classes, is connected as closely as possible with everyday life. Themes connected with country life—its needs, its advantages, its problems, its privileges, and its opportunities—are given a large place in both written and oral composition.

Personal conferences between instructor and students are held regularly in order that students, individually and in groups, may come into direct touch with the instructor. It is the aim to make all plans of work genuinely democratic. A short talk between the instructor and student, aside from its large pedagogic value, may be of more help to both instructor and student than hours of class-work.

The following combinations of courses are suggested for the help of students in planning their work; but they are in no sense arbitrary and are meant to be for guidance only.

For the Certificate Course:

(1) For those who have had no high school training; Courses 1, 2 (or 3), 6^1 and 6^2.

(2) For those who have had one year of work in an affiliated high school: Courses 3, 4, (or 5), 6^1 and 6^2.

For the Professional Course:

For those who had two or three years' work in an affiliated high school: Courses 4, 7, 6^1 and 6^2 followed by Courses 8-15.

1. Composition-Literature—This course extends through six terms, and is a year's work in composition and American literature. Six terms. **Six Credits.** Miss Moore.

2. Description—This is a course in composition and English literature. Two terms. **Two Credits.** Miss Moore.

3. Exposition—A course in composition and English literature. Two terms. **Two Credits.** Miss Hickman.

4. Argumentation. In this course students write briefs, argu-

mentative paragraphs and themes, and study masterpieces of argumentative literature. Two terms. **Two credits.** Miss Hickman.

5. The English Sentence—A study of grammar with the sentence as the unit. This course should be especially helpful to those who are to teach after taking a Certificate, or to those who are preparing to teach grammar at any time. It may be substituted for Course 4. Two terms. **Two credits.** Miss Hickman.

6^1. A course in those forms of English which function in the daily life of the student; such as; business correspondence, social and professional correspondence, and the preparation of manuscripts. This work is an attempt to prove the use of English by practice under the supervision of the instructor until the student has become at least a good craftsman in the use of English for the purpose of everyday life. One term. **One credit.** Miss Augustus and Miss Hickman. **Required for certificate; and required of diploma students entering with less than fifteen credits.**

6^2. The study and practice of oral English. There will be daily practice in reading with a study of phonics and the essentials of voice. A study of the mechanics of speech is made that the student may be able to improve his enunciation, articulation, pronunciation and general reading ability. One term. **One credit.** Mr. McMillin. **Required for certificates; and required of diploma students entering with less than fifteen credits.**

NOTE—6^1 is a prerequisite of 6^2; but they are separate courses. The grades of 6^1 and 6^2 are not averaged.

6^3. Reading. A study of principles; and application by constant practice. One term. **One credit.** Mr. McMillin.

6^4. A more advanced course in reading. Some attention is given to reading as a means of literary interpretation. One term. **One credit.** Mr. McMillin.

7. Argumentation and Debate—There is constant practice both in writing arguments and in speaking. Appropriate literature is used for class work and outside reading. The class organizes debating sections and conducts debates. The principles of parlimentary law are emphasized by constant application to the work in hand. Courses 1-4, or their equivalent, are prerequisite to this course. Two terms. **Two credits.** Mr. McMillin.

NOTE—Students must have 10 credits in English before taking courses 8-14.

8.* Southern Authors—The writing of several leading Southern authors are studied in class, and others are assigned for outside reading.

The library contains a good collection of Southern literature which is at the disposal of the students. This course is given two terms, and then repeated as necessary. **Diploma students cannot substitute work done elsewhere for this course.** Two terms. **Two credits.** Miss Augustus.

9. An introduction to Shakespeare. A study of three tragedies and three comedies, with required reading and term themes. This course is especially helpful to those who are to teach English in high schools. Two terms. **Two credits.** Miss Augustus.

10. Reading in Present-Day Literature—Special attention is given to the short-story. This course includes a number of the best American short-story writers, and some of the best English authors, together with the reading and interpretation of leading newspaper editorials and current magazine articles. Two terms. **Two credits.** Mr. McMillin.

11. A brief course in History of the English Language and Literature. The course presents the history of the language and literature by studying the literature of different periods to show important changes which have been brought about. Two terms. **Two credits.** Miss Augustus.

12. The English Novel—Some attention is given to the historical development of the novel. Authors illustrating the different periods are read as class work, and others are assigned as required outside reading. Discrimination in the selection of fiction, appreciation of the best, and how to make fiction profitable in the life and vocation of the teacher—these are the aims of the course. Two terms. **Two credits.** Mr. McMillin.

Nineteenth Century Poetry—Certain authors are selected for study, while others are assigned as outside required reading. Two terms. **Two credits.** Mr. McMillin.

14. Studies in Tennyson—(May be offered in 1916-1917). This course will illustrate how to make an intensive study of an author. Two terms. **Two credits.** Miss Augustus.

NOTE—Students must have 14 credits in English before taking English 15.

15.* Advanced Composition. A practical application of the principles of writing, to the more difficult forms of composition.

Manuscripts, orations, newspaper articles, and material for college publications constitute a part of this course.

Work done elsewhere cannot be substituted for this course by diploma students. Two terms, **Two credits.** Mr. McMillin.

MATHEMATICS.

T. P. SCOTT, W. I. THAMES.

1.* Arithmetic—A brief topical review of the fundamental principles of arithmetic, with methods of teaching these principles. Required for certificate. **No substitute.** One term. **One credit.** Mr. Thames.

NOTE—If a student is found to be deficient in knowledge of common school arithmetic, practical or mental, he will be required to take up work in special non-credit classes.

2* Arithmetic—A further study of the more important operations in arithmetic, with methods of teaching same. This course is open to those who have finished the first course in algebra. It involves a study of the place of Arithmetic in the common school curriculum and the manner in which it should be correlated with other subjects. Required for diploma. **No substitute.** One term. **One credit.** Mr. Thames.

3. Algebra—A class for beginners in algebra, covering principles and operations to quadratics. Required for certificate and diploma. Five terms. **Five credits.** Mr. Scott.

4. Geometry (plane)—A study of five books of plane geometry, with special attention given to original exercises and practical application of principles. Required for diploma. Five terms. **Five credits.** Mr. Scott.

5. Algebra—A second course in algebra for those who have had course 3. A study of quadratic equations and a review of the most important principles of algebra, also a study of linear equations, linear systems, radicals, exponents, graphical solution of equations, etc. Three terms, with privilege of taking one or all three. **One credit** for each term. Mr. Scott.

6. Geometry (solid)—For students who have finished plane geometry and the second course in algebra. Two terms. **Two credits.** Mr. Scott.

7. Trigonometry—A complete course in plane and spherical trigonometry for those who have finished solid geometry. Three terms. **Three credits.** (Not given unless ten or more in class.) Mr. Scott.

EDUCATION.

G. G. HURST, MISS JONES, MISS LOMAX.

Education is a science, and the technical and professional sides of the art of teaching are being more and more emphasized. Successful teaching must be based upon a sound scholarship, certain principles of mental and social development and skill in their application. It is

the purpose of this department to deal specifically with the last two requirements. To give the teacher the professional training which she needs, the Normal College presents work in theory as related to teaching, and practice in teaching under competent supervision.

The work includes a study of the local educational conditions and problems, of the principles and history of education, of the elements of school management and school economy, and of methods of teaching the different branches in the school, based upon a careful study of child development.

The theoretical side of the work is furnished by the various courses noted below. The practical side is provided for in the carefully guided observation of actual class-room work, and in practice-teaching under skilled supervision in the training school.

1. First Term. School Management—An introductory course which aims to prepare students for an appreciation of the further problems that will arise in their professional work, and to acquaint them with some of the more general problems of teaching. The main topics studied in this course are: Aims of education, routine and habit, initiating routine, mechanizing routine, the daily program, regularity and punctuality of attendance, hygienic conditions, order and discipline, penalties, the problem of attention, the technique of class instruction, testing results, disposition of teacher's time, the teacher's relation to principal and to superintendent, ethics of the craft.

Second Term. Elementary Psychology. Special attention is given the following: Methods of psychology, attention, sensation, perception, imagination, memory, conception, reasoning, judgment, reflex action and instinct, impluse, emotion, volition, character and the will. Work in the text book must be supplemented by reports, classroom discussions, and reading in the library. Required for certificate. Two terms. **Two credits.** Mr. Hurst.

2. How to Study, and Lesson Plans. This course includes a careful consideration of the principles underlying proper study, and the application of these principles in lesson plans. The purpose is to help the teacher to study independently and without waste of time and energy. A double period each week will be given to observation and criticism of lessons presented by skilled teachers in the practice school and in the city schools. Required for diploma. One terms. **One credit.** Miss Jones.

3. Primary Methods. The purpose of this course is to lead teachers to a practical application of educational principles in teaching in primary grades. The course consists of methods of teaching reading,

phonics, spelling, language and number work in primary grades. The principal methods of teaching reading are illustrated and discussed that the best from each may be recognized and used. Systematic instruction in teaching of phonics is given with a study of leading systems of teaching the same. Approved sychological methods of teaching spelling and number work are presented to students. The work in language includes such topics as conversation lessons and nature study and hygiene; picture study, story telling, oral and written reproductions and dramatization of stories, the study of poems, lessons in usage, and written language suited to primary grades. Emphasis is laid upon correlation and the presentation of these subjects in a manner adapted to conditions found in rural schools.

Reference reading is required in connection with this course and observation work is done once a week in the Practice School. The readings assigned are selected from the following books: Boyer's Modern Methods of Teaching, Lincoln's Everyday Pedagogy, Gessell's Normal Child and Primary Education, Public School Methods, O'Shea's Everyday Problems in Teaching, Strayer's The Teaching Process, and various cources of study from other states.

4. Seat Work and Chart Making. This course is given up to the making of a great variety of helps such as card sets for drills, charts for reading, phonics, numbers and language, and various devices for keeping children busy from first to fourth grades. This is kept as simple as possible, being made of cheap or easily obtained material in order that it may be within the possibilities of any and all teachers. The various uses of such material are explained in order that it may be more evident that its purpose is not only to "busy" the little people who are not able, or who are partially able to "study" in the usual acceptance of the term, but to busy them to some purpose; to emphasize and to review some lesson previously taught or to prepare the way for some lesson which is to follow. This work is of no small value to the beginning teacher, inasmuch as the busy child is usually a happy and a good one, while the idle child is a menance to the good of the school and the teacher's peace of mind. It is his right to be employed and the teacher ought to be able to provide for such employment. This is what this course attempts to help the teacher to learn to do. One term. **One Credit.**

10. Principles of Teaching—Open to those who have finished Course 1 or its equivalent.

The aim of this course is first to give the student a general view

of this field of science as a whole, and second, to deal specifically with those phases of it that underly the teaching process. It will be impressed upon the student that a scientific statement of a psychological principle is a much easier thing than its ready application to the learning mind. Consequently a large part of the time will be spent in developing the ability to apply the fundamental principles underlying the teaching process to the school-room situation rather than gaining a technical and complete science. As a result of this course we expect the students to be able to understand the psychological terms in present day educational literature, to be able to analyze their school-room situations into their psychological elements and to apply the proper stimulus for the end desired. Required for diploma. Two terms. **Two credits.** Mr. Hurst.

11. Child Study. Since the teacher's problem is to know the child, a course in this science is required for a diploma. Its purpose is to interpret the nature and development of the mind during childhood and adolescence. It is hoped that this course will be of practical help to the teacher in a wise and sympathetic handling of children. Required for diploma. Two terms. **Two credits.** Miss Jones.

12. Rural School Problems. The chief aim of this course will be to develop in future teachers the ability to take charge of and conduct a rural school properly and successfully. Rural school problems will be given special attention. Some of these to which careful study will be given are: Adaptation of the uniform course of study to the conditions existing in rural schools, the call for efficiency, the old vs. the reorganized curriculum, correlation, vocational training, the teacher and the community, organization and management of the rural school, consolidation and rural school efficiency, supervision of rural schools, care of buildings, hygiene, the daily program, the school as a social center and its relation to other interests and endeavors of the community. Required for diploma. Two terms. **Two credits.** Mr. Hurst.

13. Practice Teaching. A course in Practice Teaching, extending through two terms, will be required for the diploma. This work will include a study of subject matter preparatory to lesson plans; lesson plans must be submitted, corrected and taught before a critic teacher. Teaching will be judged according to the principles studied in the presentation of a single lesson. The second term will be given to practice in school management under conditions as they are found in rural schools. In this connection practice in making the daily program will be given. Required for diploma. One term. **One credit.** Miss Jones.

14. The History of Modern Elementary Education. An endeavor is made to trace the development of the elementary school from the first city vernacular schools of the Middle Ages down to the present time. In the text an attempt is made to maintain a proper ratio between the fol-

lowing elements: (1) Descriptions of social conditions, (2) statements of educational theory; and (3) descriptions of school practice. Some of the subjects discussed are: Town life in New England, the development of natural science, of religious toleration, of national governments of democracy and how educational thinking and practice has been gradually modified through the years. The value of such a course in giving a perspective to the problems of the present day, in giving balance to the judgment of the future teacher, and in shaping his educational ideals is beyond question. The varying importance of interest, force, child study, play, industrial education, social value, formal discipline, etc., will be carefully traced. Required for diploma. Two terms. **Two credits.** Mr. Hurst.

METHODS.

1. Methods in English. For detailed statement see Department of English.

2. Methods in Mathematics. For detailed statement see Department of Mathematics.

3. Methods in History. For detailed statement see Department of History.

4. Methods in Agriculture. For detailed statement see Department of Agriculture.

5. Methods in Science. For detailed statement see Department of Science.

6. Methods in Civics. For detailed statement see Department of Civics.

7. Methods in Physiology and Hygiene. For detailed statement see Department of Physiology and Hygiene.

8. Methods in Geography. For detailed statement see Department of Geography.

MODEL SCHOOLS.

The College has a model school of four grades on the grounds. This is used for observation and practice teaching and serves its purpose well. But the Mississippi Normal College was established for the specific purpose of training teachers for the rural schools. This being true there has been built in the country within easy reach of the college, what we hope to make a model rural school. It is controlled by its local board of trustees, the head of the Department of Education at the College assisting merely in an advisory way.

To absorb passively in the lecture room theories of country school management and actively to put those theories into practice are vastly different things. In this community school are presented practically every problem to be met in our state.

Aptness to teach and ability to govern are essentials but careful training is also necessary. So our students are given an opportunity to observe and to practice, and all under the most skillful supervision.

HISTORY.

W. F. BOND, MISS BROWN.

In this department emphasis is laid upon those movements of the past that seem to be most vitally connected with the present. Everything that cannot be vitalized by something from the life of the student is considered out of date pedagogically. Dates, wars, and politics are considered of secondary importance. Social, economic and industrial movements and problems of the past and present are stressed.

1. Ancient History. In this course there is the usual division of ancient history into Oriental, Greek and Roman. The student is made to see the historical relation of the countries of the old world to one another, to find out the contributions each has made to the progress of mankind, and to see how Rome, by unifying the forces of the ancient world, rose in splendor, endured for a time, and finally fell. New classes will be organized at the beginning of the first, fourth and sixth terms. Required for certificate. Three terms. **Three credits.** Mr. Bond.

2. Mediaeval and Modern History. This course gives a general survey of the history of Europe from 800 A. D., to the present time. Special attention is given to the causes and effects of the Renaissance, Reformation, French Revolution, and the relation of these movements to the development of the nations of Modern Europe and America.

Classes organized at the beginning of the fourth term. Required for diploma. Three terms. **Three credits.** Mr. Bond.

3. English History. A thorough study of the development of those institutions which have found a permanent place in our American life. Collateral reading, note book and outline map work required. This course is open only to those who have had courses one and two, above.

Classes organized at beginning of first term. No entrance credit allowed except for work done by laboratory plan. Three terms. **Three credits.** Miss Brown.

4. American History. An advanced course in United States History. Considerable library work required. All the usual topics dealing with the foundation, development and progress of our country are em-

phasized. The social, industrial, and political problems of today are studied somewhat in detail. A theme showing some orginal research required of all students taking this course. These themes are bound and filed in the library for reference. Classes organized at the beginning of fourth term. This course is open only to those who have had courses 1 and 2, or a year in general history. No entrance credits allowed except for work done by laboratory plan. Three terms. A student may take one or two or three terms. **One credit** for each term. Mr. Bond.

5.* Methods in History. This course is a study of the principles of history, the proper organization of materials and the purpose of history in the grades. Much time is devoted to the study and presentation of subject matter in the first eight grades. Class organized at the beginning of first, third, fifth, and seventh terms. Required for certificate and diploma. This course is open only to those who have had course 1. **No sbustitute.** One term. **One credit.** Mr. Bond and Miss Brown.

6.* Research Work in Mississippi History. The work in this course is conducted by means of library reference, lectures, and class discussions, and is intended to create in the student greater state pride, and broader information as to the social, educational and industrial problems of Mississippi. Classes organized at the beginning of the first, third and fifth term. Required for diploma, and open only to those who have finished courses 1 and 2. **No substitute.** One term. **One credit.** Miss Brown.

AGRICULTURE.

T. F. JACKSON, A. B. DILLE.

It is the aim of this department to assist the student in every way possible to gain a knowledge of Agriculture, which will enable him to teach this subject in the public schools of the State, in the most practical and effective way.

Special stress will be laid upon the practical application of all principles studied. In the study of soils, for example, some actual work will be done, soils sampled, and simple laboratory experiments will be conducted. Classes will be taken on excursions to neighboring farms, dairies, fertilizer factories, oil mills and other places of interest.

Courses 1, 2 and 3 required for certificate and diploma.
Courses 4, 5, 6, 7 and 8 or 9 required for diploma.
Courses 13, 14, 15, 16 and 17, optional.

1. Study of Plant Life. This include a systematic study of the habits of plants, their different root systems, budding, flowering and pollination. **One term. One credit.**

2. Elementary Agriculture. A study of the simpler principles of plant growth, soils, fertilizers, farm crops, and a brief study of domestic animals. One term. **One credit.**

3. A more advanced study of the laws controlling the principles of plant growth, soils, fertilizers and farm crops. A double period of laboratory work on Saturday will be required frequently in place of one of the regular recitations of the week. One term. **One credit.**

4. Working out fertilizer formulas and balanced rations, and a brief study of the care, feeding, breeding and handling of live stock. Bulletins, charts, etc. One term. **One credit.**

5 An Elementary Course in Animal Husbandry. Including a brief study of the history of the different types and breeds of farm animals as far as practicable. Special stress will be placed upon the adaptablity of the different types of animals to conditions in this State. One term. **One credit.**

6. Farm Management. This course includes the selection of farms, the capital involved in various lines of farming, and the keeping of farm accounts. One term. **One credit.**

7. Brief Course in Horticulture and Landscape Gardening. This course includes a systematic study of the principal Horticulture crops suited to our State—their habits of growth, methods of propagation and the time and methods of planting them; also the use of the farm level, laying off terraces, ditches, flower beds and walks; the general improvement of rural school yards. One term. **One credit.**

8. Elementary Course in Entomology. This course includes the study of our common garden and field insects, their life history, their modes of propagation and feeding; also the most practical methods of encouraging beneficial and combating harmful insects. One term. **One credit.**

9. Elementary course in Agricultural Engineering. This course includes farm machinery, terracing, tiling, gate-building, work in concrete, constructing cold frames and hot beds—and other useful lines of farm work.

13. Soils. For those who have finished Courses 1 to 8. Optional. One term. **One credit.**

14. Soils and Fertilizers. Optional. One term. **One credit.**

15. Southern Field Crops. One term. **One credit.**

16. Physics of Agriculture. One term. **One credit.**

17. Elementary Course in Dairying. One term. **One credit.**

18. Practical Tomato Club Work. **One credit.**

SCIENCE.

R. J. SLAY.

1. Botany. A Systematic Study of Plant Life. It includes a study of bacteria, slime moulds, algae, fungi, mosses and their allies,

ferns and their allies, and the true flowering plants. Practical work is required. Field trips, gathering of specimens and microscopial study of the plants as to their structure. Required for certificate. Three terms. **Three credits.**

2. Zoology. Study of both vertebrate and invertebrate animals as to their classification, habits, habitat and life history. The following topics will be considered: Variation, adaptation, heredity, parasitism and degeneration, protective resemblance, etc. This course is specially designed for students in the Agricultural Department. It familiarizes them with all animals beginning with the amoeba. Special stress will be laid upon the study of insects and their relation to the farmer. The course concludes with the study of the mammals under which class is placed the domestic animals. May be taken in place of Course 1 for certificate. Three terms. **Three credits.**

3. General Science. An introduction to both physical and natural science. The course will last for three terms, two of which will be as in introduction to chemistry and one to Natural Science and Physics. This course is a prerequisite for Physics or Chemistry. Three terms with privilege of taking one or all. May be substituted for 1 or 2 for certificate. **One credit** for each term.

4. Physics. A study of physical laws and principles, and their application to practical uses. The following topics will be discussed: Pressure of liquids and constitution of solids, heat, light, magnetism and electricity. Laboratory work required. This course will be limited to three terms. A student may take any one or more of these terms and receive **one credit** for each term taken. The work is as follows:

4^2—First Term—Motion and Force.

4^3—Second Term—Heat.

4^4—Third Term—Magnetism and Electricity.

5. Inorganic Chemistry. A systematic study of the common elements as to their combinations, their existence and the fundamental laws and theories concerning them. This course will be given with a view to aiding students in both Agriculture and Domestic Science Departments. Required for diploma. Four terms. **Four credits.**

6. Household Chemistry. Chemistry of foods and textiles. One term will be devoted to the study of foods—their classification and nutrition. Special emphasis will be given to adulteration of foods.

The other term will be devoted to the study of textiles. Kinds, origin and use. Special stress will be given to bleaching and dyeing of textiles. Two periods per day for two terms. **Two credits.** Course repeated.

7. Mineralogy. A simple descriptive course of mineralogy for beginners. Designed for students who desire a general knowledge of the more common minerals found in the earth's crust. Eye determination and simple chemical tests will constitute the laboratory work. One term. **One credit.** (Optional.) Course repeated.

Students working for certificate must take Course 1 or 2 or 3. For diploma, Chemistry 5, and one term of Course 3 or 4 or 6 or 7.

SOCIAL SCIENCES.

W. I. THAMES.

1. Civics. This course offers a brief study of the origin and development or our national government. Particular attention is given to the practical workings of the government, both State and National. Two terms. **Two credits.**

2. Political Science. This course offers a study in the science of government, particular attention being given to the origin and development of the Federal System, and a comparison of this system with those of some of the European countries. Two terms. **Two credits.**

3. Economics. The usual phases of the subject are discussed under the general divisions of the Consumption, the Production, and the Distribution of Wealth. In addition to this, various phases of rural life both economic and social are discussed. The course is intended to be practical and of particular interest to those who expect to teach in rural communities. Two terms. **Two credits.**

4. Rural Sociology. Preparation for responsible and intelligent citizenship is calling for the most serious attention of students of educational philosophy; and this call will become more insistent as population and wealth increase.

It is the purpose of this course to present an elementary description of society in clear and simple terms. It will attempt to familiarize the student with the principal forms of social organization; with the thoughts, the sympathies, the purposes and virtues that make society possible; with the benefits that society confers; and with the conduct that worthy membership in society requires.

Special attention will be given to applying these principles to rural life of the State. Two terms. **Two credits.**

Any one of the above courses required for certificate. Any three courses for diploma.

PHYSIOLOGY AND HYGIENE.

DR. MAY F. JONES.

The aim in this department is to bring within the grasp of the

student the fundamental principles of physiology and hygiene, the practice of which will give him a means of conserving the resources and vitality, so as to result in increase of energy.

1. Physiology and Hygiene. This is a two-term course. The first term is devoted chiefly to the study of the most important physiological functions of the body. The class will study the chemical nature of protoplasm, the storage and release of energy, the composition and the use of foods. Demonstration of the circulation in the living animal, and tests for the various food substances are made in studying the relation of foodstuffs to hygienic living. The relation of physiologic action to personal hygiene is also presented.

During the second term a study of personal, home, school and public hygiene will be made. This part of the course deals with the problems of health relating to environment, the school and the community. The cause and prevention of disease is studied and the economic importance to the community and the State are dwelt upon.

The working principles of hygiene and sanitation in its application to the needs of the rural school are studied in detail.

Oral hygiene and its relation to mental and physical efficiency is an important part of the course. Required for certificate. Two terms. **Two credits.**

Practical Hygiene. Hygienic living. This includes the appreciation, practice and application of the principles taught. Sleeping with open windows, keeping rooms in neat and sanitary condition are included as a part of this practical work. A record of this work is kept for the full time a student is in the college, and if this record is not up to the required standard no credit for Course 1 will be allowed.

2. Hygiene and Home Nursing. This is a three-term course. During the first term the time is largely taken up with a continuation of the study of hygiene and along the lines indicated in the first course. Special attention will be given to the cause and prevention of tuberculosis, malaria and hookworm.

Medical inspection, its need and use, is demonstrated with the children of the practice school. Such conditions as adenoids, defective eye-sight and bad teeth are shown to the students.

A part of the work done in the School Improvement League includes inspection of rooms, sanitary condition of campus, etc. Tours of inspection are made to nearby daries, bakeries and laundries.

Papers are required each term on vital, hygienic and sanitary topics.

The course is very practical, and its purpose is to fit the student for right living, and the ability to aid in the betterment of the hygienic conditions of the rural community to which he is to go as teacher—to

connect the principles taught here with the practice of these principles in the home.

Lessons are given in home nursing, how to care for the room of the sick, how to make the bed, bathe and change clothing of a sick person; how to prepare food for invalids, how to prepare ordinary remedies, how to fumigate and disinfect. How to bathe infants.

The class is divided into small sections, and each student is required to do five days practical work, using the principles taught, in order to make the required credits in this subject.

Household Bacteria and the part they play in daily life is demonstrated in the laboratory.

Practical Hygiene or hygienic living is continued throughout the Diploma course. The student will not receive credit for the course in hygiene unless his work in practical hygiene is satisfactory throughout the time he remains at the college. Required for diploma. Three terms. **Three credits.**

GEOGRAPHY.

MISS WILLA BOLTON.

1. Elementary Geography. The aim of this course is to show the student that geography is closely related to everyday life; that industry commerce, location of cities, etc., are directly dependent upon the physical conditions and natural resources of countries. The cause and effect idea are worked out as the continents are taught. The State of Mississippi is taken up in detail. Enough physical and mathematical geography is given to enable the student to teach the adopted text in the grades.

Recommended for certificate course. One entrance credit allowed for high school physical geography in affiliated school. In this case the student must take the second term's work of the course. Two terms. **Two credits.**

2. Physical Geography. A brief course in physical geography for those entering the Professional Course without high school training in this subject. One entrance credit allowed for high school physical geography in an affiliated school, but in this case student must take the first term of this course for other credit. Two terms. **Two credits.**

3. Commercial Geography. For those who have had Course 1, or Course 2, or the equivalent. Required for diploma. Two terms. **Two credits.**

4. Commercial Geography. A continuation of Course 3. One term. **One credit.**

5. Advanced Physical Geography. Laboratory work consisting

of problems the pupils must work out, with notes of the results. Experiments in taking observations of the sun's altitude, reading weather maps, forecasting, reading topographic maps, etc., field trips and their purpose. One term. **One credit.**

6. Geography in the Grades. Methods. Required for diploma. Open to students who have 4 crdits in Geography. One term. **One credit.**

MANUAL TRAINING.

H. B. HOWERTON.

The contribution of manual training to a complete and rounded education is now generally recognized, and the number of schools in which it is given a place in the program is constantly increasing.

The work is based largely upon material easily obtained. It is planned to give instruction in those forms of hand work that are most suitable for use in the elementary high schools, and to study them from an educational point of view.

1. Construction Work—This consists of paper folding, paper cutting and card board construction with the proper correlation of grade work. The process of paper making is studied.

Weaving rugs from textiles and knotted cord work will be given. A study of materials, processes of weaving and development of the loom.

This course also includes work in clay, illustrating stories of animal and vegetable life, usually read by children, representing farmyard and farm scenes in clay on the sand table.

Two periods per day for one term. **One credit.** Mr. Howerton.

2. Basketry, Etc.—This course will be given to those who have completed Course 1. It will consist of work in raphia and reed braiding, and weaving into mats, baskets, etc. Two periods per day for one term. **One credit.** Mr Howerton.

3. Knife Work—This course includes work in thin wood exercise suitable for intermediate grades. The study of simple tools, practice in the use of the rule, knife, try-square, etc.; problems in simple wood fastenings and finishes, and study of common woods. Two periods per day for one term. **One credit.** Mr Howerton

4. Bench and Tool Work. The aim of this course is to teach the important tool operations used in wood working. The work as outlined can be taught in any school that has the equipment of benches and hand tools. The students make a number of useful articles which illustrate various tool processes. The sharpening of tools and a study of materials used in wood-working will receive due attention. Class demonstrations and short talks will be given at each new stage of the work. Two periods per day for one term. **One credit.** Mr. Howerton.

5. Bench Work and Model Making. This course will be given to those who have finished Course 3. The work in this course will be more advanced. A graded set of models will be made suitable for the instruction of children.

Each student will make a working drawing of article to be made. Two periods per day for one term, **one credit.** Mr. Dille.

6. This course will be given to those who have finished Courses 4 and 5. It includes instruction in the use of such fastenings as are employed by cabinet-makers, glue dovetailing in various forms, blocks and dowels. There will be lessons in scraping, filing, varnishing, and polishing. Study of structure and design of furniture.

Two periods per day for one term, **one credit.** Mr. Dille.

7. This course will be given to those who have finished Courses 4, 5, and 6. It will be a continuation of Course 6. Two periods per day for one term. **One credit.** Mr. Dille.

8. Bent Iron Work. A study is made of the properties of metal. The principles of constructive and decorative design are considered in each model, together with the fundamental principles of construction, such as forming angles and graceful curves, punching, riveting, binding, cutting and soldering.

Two periods per day for one term, **one credit.** Mr. Dille.

DOMESTIC SCIENCE AND ART.

MISS KATE CUNNINGHAM, MISS PEARL CAMPBELL.

2. Theory and Practice of Cookery. Includes a study of foods and of the fundamental principles of Cookery with emphasis upon right habits of work; neatness, cleanliness and accuracy; and a study of the House, its evolution and plan, the Home, its decoration and care. Required of women for diploma.

Two periods per day for two terms, **two credits.**

3. Theory and Practice of Cookery. Includes a detailed study of foods in relation to Nutrition and Diet, application of food principles, a study of menus, their cost, preparation, and serving, and a study of lunches for rural schools. Open to students who have had Course 2.

Two periods per day for two terms, **two credits.**

4. Organization and Management of Domestic Science Classes. Includes a history of the Domestic Science Movement, courses of study, equipment and cost of maintenance, stress being laid upon work for rural and consolidated schools. Open to students who have had Course 2.

One period per day for one term, **one credit.**

5. Invalid Cookery. Includes a study of cooking and serving foods for the sick and convalescent. This work will be carried on in connection with the Hospital Department.

Prerequisite Courses 2 and 3.

Two periods per day for one term, **one credit.**

6. Food Study. Includes a general study of foods, their composition, value, and uses. Required of men for diploma. Not open to women.

One period per day for one term, **one credit.**

10. Sewing. Includes practice in hand-sewing, fundamental stiches being applied to simple articles, consisting of a work bag, pan holders, kitchen towels, and undergarments; the use of the sewing machine and patterns; and the study of textile fibers and the manufacturture of cotton, wool, and linen.

Required. Complete set of undergarments and plain dress for graduation.

Students will furnish materials of their own selection.

Required of women for diploma. Two periods per day for **two** terms, **two credits.**

11. Advanced Sewing. Includes more difficult forms of dressmaking, and a study of fabrics, economic and correct use of materials, color, combinations and cost. Open to students who have had Course 10.

Two periods per day for two terms, **two credits.**

DRAWING.

MISS DELORA HANEL.

The aim in this department is to cultivate in the student a love and appreciation of beauty in nature and in art, to strengthen his powers of observation and expression, stimulate thought and to lead him to see in the general scheme of education the significance of this particular subject:

1. Freehand Perspective. This is introduced by a discussion of the scope, function and kinds of drawing, which leads to the convergence and foreshortening. Curved objects and straight edged objects in typical position of an object as to the observer. Study of parallel receding edges and foreshortening faces.

A study of objects in mass drawing that are interesting in color and shape. Training in light and shade is a fundamental element in the appreciation of the beauty in objects.

The mediums used in this course are pencil and crayons.

Required for certificate and diploma.

Two periods per day for one term, **one credit.**

2. Color. A course for those who have finished Cousse 1. The work will be more advanced, giving more time to the study of color. Color knowledge and color training are essential to good taste in the use of color.

The course considers the spectrum, tints, shades, tones and intensities. Simple nature studies are used. Plants, sprays, fruits, vegetables and simple landscapes.

The mediums used in this course are crayons and water colors.

Required for certificate and diploma.

Two periods per day for one term, **one credit.**

3. Advanced Color and Elementary Design. This course follows course 2, but includes more difficult studies from nature, still life, and life. The second term consists of a study of principles of design, balance, rhythm and harmony. By a series of problems the student is led to a practical application of these principles. Color in its application to design. This course will be given to those who have had Courses 1 and 2. Required for diploma.

Two periods per day for two terms, **two credits**

4. Methods and Practice Teaching—This course will be given to those who have completed Courses 1, 2 and 3. The work will consist of methods and practice teaching, taking up work that should be taught in the grades and correlating it with other grade work.

Written lesson plans are required, and problems involved in teaching the subject are discussed.

Two periods per day for one term, **one credit.**

SCHOOL MUSIC.

MISS LORENA TOMSON.

There is an increasing interest being manifested by school authorities in school music, and in consequence of this interest, there is a growing demand for teachers who are capable of undertaking the training of children in school music.

The Mississippi Normal College is thoroughly prepared to give this training. The great aim of this course is to create in the children of Mississippi, through our student teachers, a love for music for its great cultural value. Through the song we become acquainted with the best literature. As a science, music teaches us habits of quick-seeing,

attention and application. Memory and imagination are strengthened, reason and judgment are developed, and the sensibilities are quickened. Thus the head and heart are developed to make the perfect man and woman.

1. This course is to familiarize students with the elements of music, and covers all work corresponding to that taught in the first four grades of school music, including syllables, intervals, ear-training, oral and written dictation.

Much emphasis will be placed on individual work, and all students to complete this course must be able to read and sing at sight such exercises as will apply to these first four grades.

Five lessons a week for two terms, **two credits.**

2. This course covers material used in the last four grades in school and is elective.

Much emphasis is placed on individual work. Each member will be thoroughly drilled in methods of teaching in graded and rural schools, and will be required to demonstrate practice teaching before the class and in practice school.

Five lessons a week for two terms, **two credits.**

3. Supervisor's Course. Many applications have come to us during the past year for supervisors of music, and in view of this growing demand we have decided to offer this very thorough course to those who wish to specialize in this branch.

Only students who have done satisfactory work in Music No. 1 and No. 2, or who can stand satisfactory examination, will be admitted to this class.

Harmony will be studied. Questions pertaining to administration, to the establishment of music in schools where it has never been taught before, practice teaching, chorus conducting, and many other topics which will affect the supervisor, as history of music, psychology of music, etc.

Five lessons a week for two terms, **two credits.**

4. Chorus Class. This course is open to all who are interested in music and can sing, and will come regularly to rehearsals.

Five lessons a week for two terms, **one credit.**

PENMANSHIP.

C. B. BOLAND.

1. A course in writing, with emphasis on correct position and movement. Required for certificate. One term, **one credit.**

2. A continuation of Course 1, for those desiring more skill in writing.

One term, **one credit.**

3. Ornamental Penmanship. For students who expect to become expert penmen, card writers, or supervisors of writing.

One term, **one credit.**

BIBLE STUDY.

(All These Classes Recite Once Each Week.)

1. Old Testament. An outline study of Old Testament history from the creation to the birth of Christ.

Thirty-four recitations. **One credit.**

3. Life of Christ.

Thirty-four recitations. **One credit.**

4. Missions. A historical study of Mission Movements, with especial reference to effects on advancement of civilization.

Thirty-four recitations. **One credit.**

LATIN.

W. F. BOND, MISS KATE BROWN.

While Latin is not required either for the certificate or the diploma, it is recognized that many students will wish to take it because they know that they will be called upon to teach it in the rural schools of the State. There are others who will wish to take it simply for the value there is in the study of Latin.

For these the following are offered:

1. First Year Latin—A thorough drill in forms, accent, pronunciation, and simple constructions. Special attention given to Latin words from which English words are derived.

Six terms, **six credits.** Miss Brown.

2. Second Year Latin—Caesar—During the first term a thorough review is given of the declensions, conjugations and simple rules of grammar. The remainder of the year's reading is devoted to Caesar's Gallic wars. Prose composition one hour a week. Sight reading.

Five terms, **five credits.** Miss Brown.

3. Third Year Latin—Cicero—Classes will be organized in this course if there is sufficient demand for it.

Four terms, **four credits.** Mr. Bond.

4. Fourth Year Latin—Virgil—Classes will be organized in this course if there is sufficient demand.

Four terms, **four credits.** Mr. Bond.

MODERN LANGUAGES.

The following courses will be offered if there is sufficient demand for them.

1. First Year French—A careful and systematic study of French Grammar. Reading aloud in French; sentence structure; special stress is laid upon pronunciation. Reading of simple stories.

Six terms, **six credits.**

2. Second Year French—Advanced Grammar and Reading. A more thorough drill in sentence structure. Special stress laid upon irregular verbs. Reading from Moliere, Raccine and Corneille. For those who have had Course 1. Five terms, **five credits.**

3. A course in first year German.

4. A course in second year German.

PIANO.

MISS LORENE THAMES.

Since the Normal College is primarily for the training of teachers no special stress is laid on the study of piano by the institution. There is provided, however, a competent teacher of piano, in order to accommodate those who may wish to broaden the intellectual scope by studying one of the fine arts.

Aside from the mere enjoyment derived from music, the school teacher will be able to put to advantage, in the school, her knowledge of the piano. It often happens that the teacher in the rural community is the only hope for piano instruction. For this reason teachers who can also give lessons on piano out of school hours are often in much demand for rural schools.

Work done in this department will be credited on the optional points in the courses. Two lessons, of forty-five minutes each, are given per week, and ample time for practice is afforded. Six terms, **two credits.**

As the State makes no provision for maintaining this department the following charges have been fixed:

For instruction ---------- $4.00 per month

For practice ---------- $1.00 per month

APPORTIONMENT TO COUNTIES.

Each county will be entitled to dormitory privileges for the number of students indicated in the following list. Should any county's quota of places not be taken before August Ist, these places will be assigned to applicants from other counties in order in which applications are filed. This apportionment does not apply to the Summer Term.

(NOTE—The first figure indicates the number of men, the second the number of women.)

Adams 1—2, Alcorn 2—5. Amite 1—3, Attala 3—5.
Benton 1—2, Bolivar 1—7, Calhoun 2—4, Carroll 2—3.
Chickasaw 2—3, Choctaw 2—3, Claiborne 1—2.
Clarke 2—4, Clay 1—2, Coahoma 1—2, Copiah 2—5.
Covington 2—4, DeSoto 1—2, Forest 1—4, Franklin 1—3.
George 1—2, Green 1—2, Grenada 1—2, Hancock 1—3.
Harrison 2—8, Hinds 2—5, Holmes 1—3, Issaquena 1—1.
Itawamba 3—4, Jackson 2—4, Jasper 2—3, Jefferson 1—2.
Jefferson Davis 1—2, Jones 3—8, Kemper 2—3.
Lafayette 3—4, Lamar 1—3, Lauderdale 4—8.
Lawrence 2—3, Leake 2—4, Lee 3—6, Leflore 1—1.
Lincoln 2—7, Lowndes 1—3, Madison 1—4.
Marion 2—3, Marshall 2—2, Monroe 2—5.
Montgomery 1—5, Neshoba 2—5, Newton 2—5.
Noxubee 1—2, Oktibbeha 1—3, Panola 1—3.
Pike 3—5, Pearl River 1—3, Perry 1—2, Pontotoc 2—5, Prentiss 2—5.
Quitman 1—1, Rankin 2—3, Scott 2—3, Sharkey 1—1.
Simpson 1—4, Smith 2—4, Sunflower 1—2, Tallahatchie 1—3.
Tate 2—3, Tippah 2—4, Tishomingo 2—4, Tunica 1—1, Union 2—5.
Walthall 1—2, Warren 2—3, Washington 1—2, Wayne 1—5
Webster 2—4, Wilkinson 1—2, Winston 2—4, Yalobusha 2—3, Yazoo 2—3.

TEXT BOOKS

(NOTE—Letters in parentheses refer to publishers named in foot-note.)

AGRICULTURE.

1. Atkinson's First Studies of Plant Life, (G) 60c.
2. Duggar's Agriculture for Southern Schools, (M) 75c.
3. Warren's Elements of Agriculture, (M) $1.10.
5. Plumb's Beginnings in Animal Husbandry, (W) $1.25.
6. Card's Farm Management, (D) $2.00.
7. First Principles of Plant Culture, (U C) $1.10.
8. Injurious Insects, (M) $2.00.
13. Lyon and Flippin's Soils (M) $1.75.

14. Snyder's Soils and Fertilizers (M) $1.25.
15. Duggar's Southern Field Crops, (M) $1.75.
16. King's Physics of Agriculture, (K) $1.75.
17. Henry's Feeds and Feeding, ( ) $2.25.

CIVICS.

1. Garner's Government in the United States, (A) $1.00.
   Ellett's The Federal Union and Mississippi, (J) 60c.
2. Bryce's the American Commonwealth, (M) $1.75.
3. Burch and Nearings Elements of Economics, (M) $1.50.
   Carver's Principles of Rural Economics, (G) $1.30.
4. Gillet's Constructive Rural Sociology, (S&W) $1.60.

DOMESTIC SCIENCE.

2. Principles and Applications, Bailey.
3. Emme Conley's Nutrition and Diet, (A) 60c.
10. Shelter and Clothing, Konne and Cooley.

DRAWING.

1-4. Art Education for the High School, (P) $1.25.

EDUCATION.

2. McMurray's How to Study and Teaching How to Study, (HM) $1.25.
3. Cutter & Stone's "The Rural School, Its Management." (SB) $1.00.
10. Thorndike's Principles of Teaching, (S) $1.25.
11. Kirkpatrick's Fundamentals of Child Study, (M) $1.25.
12. Betts and Hall's Better Rural School's, (B) $1.25.
14. Parker's History of Modern Elementary Education, (G) $1.25.

ENGLISH.

Course 1. Brook's English Composition. Book 1 (A) 75c.
2, 3, 4. Brook's English Composition. Book II (A) 75c.
5. Kimball's The Structure of the English Sentence, (A) 75c.
6^1. Woolley's Handbook, (DH) 75c.
6^3, 6^4. How to Teach Reading in the Public School, Clark (SF) $1.25.

7. Essentials of Argamentation (DH) $1.25.
8. Payne's Southern Literary Readings, (R) 75c.
9. (Selected Plays of Shakespeare).
10. The Modern Short Story. Notestein & Dunn (B) $1.00.
11. Meiklejohn' The History of English Language, (DH) 30c.
13. Bronson's Nineteenth Century Poetry, (U) $1.25.
14. (Any complete text of Tennyson.)
15. The Art of Writing English, (A) $1.20.

GEOGRAPHY.

1. Dodge's Comparative Geography, (R) $1.20.
2. Salisbury, Tower and Barrow's Modern Physical Geography, (H) $1.25.
3. Robinson's Commercial Geography, (R) $1.25.
4. Robinson's Commercial Geography, (R) $1.25.
5. Wright's Manual of Physical Geography (G).

HISTORY.

1. Morey's Outlines of Ancient History, (A) $1.50.
2. West's Modern World, (Al) $1.50.
3. Cheney's Short History of England, (G) $1.40.
   Htstorical Note Book, (McK) 20c.
4. Adam's and Trent's American History, (A1) $1.50.
5. McMurry's Special Method in History, (M) 60c.
7. Hartwell's "The Teaching of History" (HM) 35c.

LATIN.

1. Pearson's Essentials of Latin (A) 90c.
2. Bennett's New Latin Grammar, (A1) 80c.
   Pearson's Prose Composition based on Cæsar, (A) 50c.
   Any Cæsar.

MATHEMATICS.

1. Colaw and Elwood's Advanced School Arithmetic, (J) 50c.
2. Smith's The Teaching of Arithmetic, (G) $1.00.
3. Wentworth-Smith Academic Algebra (G).
4. Lyman's Plane Geometry, (A) 75c.
5. Wentworth-Smith Academic Algebra (G).
6. Lyman's Solid Geometry, (A) 75c.

PHYSIOLOGY AND HYGIENE.

2. Hough and Sedgewick's Human Mechanism, complete (&) $2.00.
2. Same text as Course 1.

SCHOOL MUSIC.

1. Song Reader, McLaughlin & Gilchrist, (G) 30c.
2. Song Reader, McLaughlin & Gilchrist, (G) 30c.

SCIENCE.

1. Peabody and Hunt Plant Biology, (M.)
2. Herrick's General Zoology, (A) $1.20.
3. Clark's General Science, (A) $1.20.
4. Millikin & Gale's Physics (revised), (G) $1.25.
5. Morgan and Lyman, General Chemistry (M.)

PUBLISHERS:

(A) American Book Co., Cincinnati.
(B) Bobb's Merril & Co.
(A1) Allyn and Bacon, Chicago.
(C) Charles Scribner's Sons, New York.
(D) Doubleday, Page & Co., New York.
(DH) D. C. Heath & Co., New York.
(G) Ginn & Co., Atlanta, Ga.
(H) Henry Holt & Co., New York.
(HM) Houghton, Mifflin Co., New York.
(J) B. F. Johnson Publishing Co.
(K) ————King, Madison, Wis.
(L) Longmans, Green & Co., New York.
(M) Macmillan & Co., Chicago.
(McK) McKinley Publishing Co., Philadelphia, Pa.
(P) Prang Education Co., Chicago.
(R) Rand, McNally & Co., Chicago.
(S) A. G. Seiler.
(SB) Silver Burdette Co.
(SW) Sturgis & Walton.
(U) University of Chicago Press, Chicago.
(UC) University Co-operative Co., Madison, Wis.
(W) Webb Publishing Co., St. Paul, Minn.
(SF) Scott-Foresman & Co., Chicago.

AFFILIATED HIGH SCHOOLS.

The following schools constitute the affiliated list for the Mississippi Normal College. As long as the efficiency of these schools is approved by the faculty, students will be given due credit for work done in them:

School:	School:
Aberdeen	Lucedale
Ackerman	Lumberton
Amory	Maben
Baldwyn	Macon
Batesville	Magnolia
Belzoni	Mathiston (Bennett Academy)
Biloxi	McComb
Blue Mountain (M, H. A.)	Meridian
Booneville	Montrose (Conf'e Training School)
Brandon	Morton
Brookhaven	Moss Point
Canton	Mt. Olive
Centerville	Natchez
Charleston	Natchez (Stanton College)
Clarksdale	Nettleton
Collins	New Albany
Columbia	Newton
Columbus	Okolona
Como	Oxford
Corinth	Pascagoula
Crystal Springs	Pass Christian
Durant	Pelahatchie
Ecru	Philadelphia
Ellisville	Pittsboro
Eupora	Pontotoc
Fayette	Port Gibson (Chamberlain Hunt A.)
Flora	Port Gibson (Female College)
Florence	Prentiss
Forrest	Richton
French Camp Academy	Sardis
Greenville	Senatobia

Greenwood
Grenada
Gulfport
Gulfport Military Academy
Harperville
Hattiesburg
Hazelhurst
Hernando
Hickory
Holly Springs
Houlka
Houston
Indianola
Itta Bena
Jackson
Jefferson Academy
Kosciusko
Knoxo
Laurel
Lexington
Liberty
Louisville
Shelby
Shuqualak
Starkville
Sumrall
Summit
Toccopola
Tupelo
Tylertown
Union
Union Consolidated School
Vaiden
Verona
Vicksburg
Vicksburg (All Saints College)
Vicksburg (St. A. A.)
Water Valley
Wesson
West Point
West Point (So. Christian College)
Wiggins
Winona
Yazoo City

Agricultural High Schools.

Bay Springs
Benton
Brooklyn
Buena Vista
Camden
Clara
Chalybeate
Cleveland
Courtland
Derma
Decatur
Ellisville
Long View
Mashulaville
Mendenhall
Meadville
Mize
Moorehead
Noxapater
Oakland
Olive Branch
Perkinston
Pheba
Poplarville

Goodman
Johns
Harperville
Iuka
Kilmichael
Kossuth
Leaksville
Lena
Purvis
Scooba
Slayden
Senatobia
Tunica
Union Church
Wesson
Woodville

Other Schools on the "A" List.

Ancona
Brakton
Brooksville
Carrollton
Coldwater
Edwards
Gloster
Iuka
Leland
Madison
Magee
McHenry
Noxapater
Osyka
Port Gibson Female College
Port Gibson High School
Ripley
Rosedale
Senatobia Girl's High School
Utica
Waynesboro

Partially Affiliated Schools.

Arkabutla
Auburn
Basin
Belleview
Belfontaine
Bethesda
Big Creek
Bezer
Bogue Chitto
Briar Hill
Bunker Hill
Morriston Line
Mound City Academy
Mt. Zion
McCarley
McCool
New Site
New Hebron
Nola
Oakvale
Old Hickory
Oloh

Burgess
Burns
Caledonia
Carpenter
Carthage
Concord
Corinth
Daisy
Damascus
Decatur
D'Lo
Escatawpa
Edwards
Fannin
Fernwood
Gilmer
Granby
Grange Hall
Gum Grove
Hamburg
Harrisville
Hathorn
Hatley
Hebron
Helena
Hemingway
Henlyfield
Horne Consolidated School
Hopewell
Independence
Jones
Leaf River
Long Beach
Louin
Ludlow
Madison
Magnolia
Mantee
Mathison
Ovett
Orna
Paris
Pine Grove
Pinola
Pleasant Hill
Pope
Puler
Quitman
Raleigh
Rawls Springs
Red House
Rock Bluff
Rocky Hill
Sacred Heart Academy
Salem
Sandersville
Saltillo
Savannah
Silver City
Smith Consolidated
Smithville
Sontag
Strengthford
Stringer
Sturgis
Summerland
Sweet Water
Sylverena
Taylorsville
Thomas
Wallerville
Walnut Graded
Washington Consolidated School
Wneeler
Williamsburg
Woodman Hall
Zeiglerville

RECITATION SCHEDULE

Explanations.

Large figures indicate catalogue numbers of the courses; small figures, superordinates, indicate the term in the course For example, 2^1 indicates first term of course No. 2. Science 1 and 2 require two periods on Tuesdays and Thursdays.

FIRST TERM

		Agr.		So. Sci.	Dom. Sci.	Dwg.	Education			English			Geo.	Hist.	Hyg.	Latin		M. Tr.	Math.		Mod. Lng.	Mus.	Pen.	Sci.
	7:45-8:30				2^1																	4		
1	8:30-9:15				2^1			13	3^1		S		1^1		5			2	4^1			1^2	1	
2	9:15-10:00				2^1	1	10^1	13	3^2	10^1			2^1	1^2	3^1	1^1		2	5^1			1^1		3^1
3	10:00-10:45	4	2		2^1	1		13		13^1	9^1		1^1	2^1	6	1^2			4^3				2	5^1
	CHAPEL																							
4	11:15-12:00	1	1	1^1	2^1	10^1	2		13	2	7^1	11^1	4^1			2^1		2^1	1		1^1			1^1
5	12:00-12:45	1		3^1	2^1	10^1	2	1^1	13			6^1	5^1		1^1				1					1^1
	NOON																							
6	1:45-2:30	3	13	1^2	6	2^2	1		13					1^1				1^1	3	3^1			1^1		3^1
7	2:30-3:15					2^2	1	1^2		3^1			3^1		3^1	1^1			3	3^3	1				7
8	3:15-4:00							1^1			6^2	8^1	6^1			1^1					1			1	

SECOND TERM

		Agr.		So. Sci.	Dom. Sci.	Dwg.	Education			English			Geo.	Hist.	Hyg.	Latin		M. Tr.	Math.		Mod. Lng.	Mus.	Pen.	Sci.
	7:45-8:30				2^2																	4		
1	8:30-9:15				2^2			13	3^2		S		1^2		5			1	4^2			1^1	1	
2	9:15-10:00				2^2	2	10^2	13	3^1	10^2	6^1		2^2	1^1	3^2	1^2		1	5^2			1^2		3^2
3	10:00-10:45	5	3		2^2	2		13		13^2	9^2		1^2	2^2		1^1			4^4				1	5^2
	CHAPEL																							
4	11:15-12:00	2	2	1^2	2^2	10^2	1		13	4	7^2	11^2	4^2			2^2		2^2	2		1^2			1^2
5	12:00-12:45	2		3^2	2^2	10^2	1	1^2	13		6^2		5^2	1^2	6				2					1^2
	NOON																							
6	1:45-2:30	1	14	1^1	2^1	2		13					1^2					1^2	4	3^2			1^2		3^1
7	2:30-3:15				2^1	2	1^1		3^2			3^2		1^2	3^2				4	3^4	1				4^2
8	3:15-4:00				2^1		1^2			6^2	8^2	6^1		1^2							1			2	

RECITATION SCHEDULE

THIRD TERM

		Agr.		So. Sci.	Dom. Sci.		Dwg.	Education			English				Geo.	Hist.		Hyg.		Latin		M Tr.	Math.		Mod. Lng.	Mus.	Pen.	Sci.
	7:45–8:30																									4		
1	8:30–9:15								13	3^1		S		1^3			6						$\{2$	4^3			1^2	2	
2	9:15–10:00		1		$\{3^1$		$\{3^1$		13	3^2	6^2	6^1	3^1		1^2		3^3		1^1				$\{2$	5^3					3^3
3	10:00–10:45	6	4		$\{3^1$		$\{3^1$	1^1	13		7^1	14^1		1^3	2^1				1^2					4^5			2^1	1	5^3
	CHAPEL																											
4	11-15–12:00	3	3	1^1	$\{2^1$	$\{10^1$	$\{2$		13	11^1	12^1		2^1					2^3			2^3	$\{3$			1^3			$\{1^3$
5	12:00–12:45	3		4^1	$\{2^1$	$\{10^1$	$\{2$	10^1	13		15^1		5^1		1^1		5					$\{3$						$\{1^3$
	NOON																											
6	1:45–2:30	2	15	1^2	4	$\{2^2$	$\{1$		13					1^3							1^3	$\{5$	3^3			1^1		3^3
7	2:30–3:15					$\{2^2$	$\{1$	1^2		3^1			4^1	1^1	4	1^3						$\{5$	3^5	2				4^3
8	3:15–4:00					2^2		12^1			6^2	8^1	6^1			1^3								1			1	

FOURTH TERM

		Agr.		So. Sci.	Dom. Sci.		Dwg.	Education			English				Geo.	Hist.		Hyg.		Latin		M Tr.	Math.		Mod. Lng.	Mus.	Pen.	Sci.
	7:45–8:30											S														4		
1	8:30–9:15								13	3^2		6^1		1^4			5						$\{1$	4^4			1^1	1	
2	9:15–10:00	3	2		$\{3^2$		$\{3^2$		13	3^1	6^2	14^2	3^2		1^1		6		1^2				$\{1$	5^1					3^1
3	10:00–10:45	5	7		$\{3^2$		$\{3^2$	1^2	13		7^2			1^4	2^2				1^1								2^2	2	5^4
	CHAPEL																											
4	11:15–12:00	2		1^2	$\{2^2$	$\{10^2$	$\{1$		13	11^2	12^2		2^2					2^1			2^4	$\{4$			1^4			$\{2^1$
5	12:00–12:45	1		4^2	$\{2^2$	$\{10^2$	$\{1$	10^2	13	2	15^2		5^2		1^2		1^1					$\{4$						$\{2^1$
	NOON																											
6	1:45–2:30	16	3	1^1	6	$\{2^1$	$\{2$		13				6^1	1^4							1^4	$\{2$	3^4			1^2		3^1
7	2:30–3:15					$\{2^1$	$\{2$	1^1		3^2			4^2	1^2	3^1	4^1						$\{2$	3^1	1				4^4
8	3:15–4:00					5		12^2			6^2	8^2				2^1								1			1	

RECITATION SCHEDULE

FIFTH TERM

		Agr.		So. Sci.	Dom. Sci.		Dwg.	Education			English				Geo.	Hist.		Hyg.		Latin		M. Tr.	Math.			Mod. Lng.	Mus	Pen.	Sci.
	7:45-8:30	----	----	----	----	2^1		----	----	----	----	----	----	----	----	----	----	--	--	----	----	----	----	----	----	4	----	----
1	8:30-9:15	----	1	----	----	2^1		----	13	3^1	6^2	S	----	1^5	----	----	5	--	--	----	----	2	4^5	----	----	1^2	2	----
2	9:15-10:00	----	3	----	2^1	11^1	1	12^1	13	3^2	10^1	9^1	3^1	----	1^2	----	6	--	1^1	----	----	2	5^2	----	----	2^1	----	3^2
3	10:00-10:45	6	8	----	2^1	11^1	1	----	13	----	15^1	6^1	----	1^5	2^1	----	----	--	1^2	----	----	----	----	----	----	3^1	1	6^1
	CHAPEL																											
4	11:15-12:00	1	----	1^1	3^1	10^1	2	----	13	----	----	----	5^1	----	----	----	----	2^2	--	----	2^5	5	----	--	--	1^5	----	----	2^2
5	12:00-12:45	2	2	2^1	3^1	10^1	2	1^1	13	4	----	----	4^1	----	1^1	----	1^2	--	--	----	----	5	6^1	----	----	----	----	2^2
	NOON																											
6	1:45-2:30	4	17	1^2	4	2^2	3^1	----	13	11^1	----	----	----	1^5	----	----	----	--	--	----	1^5	1	3^5	----	----	1^1	----	3^2
7	2:30-3:15	----	----	----	----	2^2	3^1	1^2	----	3^1	6^2	----	6^1	1^3	3^2	4^2	----	--	--	----	----	1	3^2	1	----	----	----	----
8	3:15-4:00	----	----	----	2^1	----	----	14^1	----	----	6^3	8^1	----	----	5	2^2	----	--	--	----	----	----	----	1	----	----	1	----

SIXTH TERM

	7:45-8:30	----	----	----	----	2^2		----	----	----	----	----	----	----	----	----	----	--	--	----	----	----	----	----	----	4	----	----
1	8:30-9:15	1	2	----	----	2^2		----	13	3^2	6^2	S	----	1^6	----	----	6	--	--	----	----	1	----	----	----	1^1	1	----
2	9:15-10:00	----	4	----	2^2	11^2	2	12^2	13	3^1	10^2	9^2	3^2	----	1^1	----	----	--	1^2	----	----	1	5^2	----	----	2^2	----	3^3
3	10:00-10:45	1	7	----	2^2	11^2	2	----	13	----	15^2	6^1	----	1^6	2^2	----	----	--	1^1	----	----	----	----	----	----	3^2	2	6^2
	CHAPEL																											
4	11:15-12:00	2	----	1^2	3^2	10^2	1	----	13	----	----	----	5^2	----	----	1^1	----	2^3	--	----	----	3	----	----	1^6	----	----	----	2^3
5	12:00-12:45	3	----	2^2	3^2	10^2	1	1^2	13	----	----	----	4^2	----	1^2	----	1^3	--	--	----	----	3	6^2	----	----	----	----	2^3
	NOON																											
6	1:45-2:30	5	13	1^1	----	2^1	3^2	----	13	11^2	----	----	----	1^6	----	----	----	--	--	----	1^6	2	3^1	----	----	1^2	----	3^3
7	2:30-3:15	----	----	----	----	2^1	3^2	1^1	----	3^2	6^2	----	6^1	1^4	6	4^3	5	--	--	----	----	2	3^3	1	----	----	----	7
8	3:15-4:00	----	----	----	2^2	----	----	14^2	----	----	6^4	8^2	1^1	----	----	2^3	----	--	--	----	----	----	----	2	----	----	1	----

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Y. M. C. A. and Y. W. C. A-, 15.

HEALTH CERTIFICATE

To be presented to ALL students, new and old, upon arrival or upon return after the Christmas Holidays, or other absence from school

THIS IS TO CERTIFY, That_____

has not been exposed to any contagious disease, in _____ home or immediate home neighborhood, within the last fifteen days.

Signed:

_____ M. D.

Dated _____

UNIVERSITY OF ILLINOIS-URBANA
3 0112 112217754